

SIRS results

SIRS SUMMARY REPORT FOR: PLS 422 002 (TERM: FS19)

- Instructor: JESSICA A SCHOENHERR
- Number of students enrolled: 18
- Number of replies: 15
- Date generated: 12/27/2019 9:01:27 AM

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	Superior	Above average	Average	Below average	Inferior	OMIT	MEAN	STD. Deviation
INSTRUCTION	1	2	3	4	5	6	7	8
(Instructor: JESSICA A SCHOENHERR)								
1 The instructor's enthusiasm when presenting course material.	100%	0%	0%	0%	0%	0%	1	0
(Instructor: JESSICA A SCHOENHERR)								
2 The instructor's interest in teaching.	100%	0%	0%	0%	0%	0%	1	0
(Instructor: JESSICA A SCHOENHERR)								
3 The instructor's use of examples or personal experiences to help get points across in class.	100%	0%	0%	0%	0%	0%	1	0
(Instructor: JESSICA A SCHOENHERR)								
4 The instructor's concern with whether the students learned the material.	93.3%	6.66%	0%	0%	0%	0%	1.06	0.24
(Instructor: JESSICA A SCHOENHERR)								
5 Your interest in learning the course materials.	46.6%	20%	33.3%	0%	0%	0%	1.86	0.88
(Instructor: JESSICA A SCHOENHERR)								
6 Your general attentiveness in class.	66.6%	13.3%	13.3%	6.66%	0%	0%	1.6	0.95
(Instructor: JESSICA A SCHOENHERR)								
7 The course as an intellectual challenge.	66.6%	20%	13.3%	0%	0%	0%	1.46	0.71
(Instructor: JESSICA A SCHOENHERR)								
8 Improvement in your competence in this area due to this course.	66.6%	26.6%	6.66%	0%	0%	0%	1.4	0.61
(Instructor: JESSICA A SCHOENHERR)								
9 The instructor's encouragement to students to express opinions.	100%	0%	0%	0%	0%	20%	1	0
(Instructor: JESSICA A SCHOENHERR)								
10 The instructor's receptiveness to new ideas and others' viewpoints.	100%	0%	0%	0%	0%	0%	1	0
(Instructor: JESSICA A SCHOENHERR)								
11 The student's opportunity to ask questions.	93.3%	6.66%	0%	0%	0%	0%	1.06	0.24
(Instructor: JESSICA A SCHOENHERR)								
12 The instructor's stimulation of class discussion.	93.3%	6.66%	0%	0%	0%	0%	1.06	0.24
(Instructor: JESSICA A SCHOENHERR)								
13 The appropriateness of the amount of material the instructor attempted to cover.	80%	13.3%	6.66%	0%	0%	0%	1.26	0.57

	Superior	Above average	Average	Below average	Inferior	OMIT	MEAN	STD. Deviation
INSTRUCTION	1	2	3	4	5	6	7	8
(Instructor: JESSICA A SCHOENHERR)								
14 The appropriateness of the pace at which the instructor attempted to cover the material.	80%	6.66%	13.3%	0%	0%	0%	1.33	0.69
15 The contribution of homework assignments to your understanding of the course materials relative to the amount of time required.	86.6%	6.66%	6.66%	0%	0%	0%	1.2	0.54
16 The appropriateness of the difficulty of assigned reading topics.	73.3%	20%	6.66%	0%	0%	0%	1.33	0.59
(Instructor: JESSICA A SCHOENHERR)								
17 The instructor's ability to relate the course concepts in a systematic manner.	93.3%	6.66%	0%	0%	0%	0%	1.06	0.24
18 The course organization.	100%	0%	0%	0%	0%	0%	1	0
(Instructor: JESSICA A SCHOENHERR)								
19 The ease of taking notes on the instructor's presentation.	73.3%	6.66%	13.3%	6.66%	0%	0%	1.53	0.95
20 The adequacy of the outlined direction of the course.	80%	20%	0%	0%	0%	0%	1.2	0.4
21 Your general enjoyment of the course.	66.6%	20%	13.3%	0%	0%	0%	1.46	0.71

COMPOSITE PROFILE FACTORS

Category	Items	Mean	Standard Deviation
Instructor Involvement (SCHOENHERR,JESSICA A)	Items 1-4	1.01	0.12
Student Interest (Non-Instructor)	Items 5-8	1.58	0.82
Student Instructor Interaction (SCHOENHERR,JESSICA A)	Items 9-12	1.03	0.18
Course Demands (Non-Instructor)	Items 13-16	1.26	0.57
Course Demands (SCHOENHERR,JESSICA A)	Items 13-16	1.33	0.69
Course Organization (Non-Instructor)	Items 17-20	1.1	0.3
Course Organization (SCHOENHERR,JESSICA A)	Items 17-20	1.3	0.73

STUDENT BACKGROUND

						OMIT	MEAN	STD. Deviation
BACKGROUND QUESTIONS	1	2	3	4	5	6	7	8
22 Was this course required in your degree program?	100%	0%				6.66%	1	0
23 What is your sex?	53.3%	46.6%				0%	1.46	0.49
24 What is your overall GPA?	0%	0%	13.3%	33.3%	53.3%	0%	4.4	0.71
25 What is your class level?	0%	0%	26.6%	73.3%	0%	0%	3.73	0.44

RESPONDERS' COMMENTS FOR PLS 422 002 (FS19)

Question 26: Do you have any comments or suggestions for organizing the course?

- Fantastic professor all around, definitely my favorite this year. Knows how to be kind and a friend to her students as well as teach the material really well.
 - I think attendance should not be so harsh, I get going to class but only receiving 3 skips for a semester is stupid and I personally think not enough.
 - I went the entire semester without buying the book or doing any outside reading, I was able to do well by only taking notes and coming to all the lectures. I recommend not having students buy any books other than the ones on their Justices.
 - Jessica did a great job teaching this class! It has been one of my favorite that I have taken here, and I look forward to having her again for another class next semester!
 - Jessica is a very up and coming intellectually gifted and kind hearted professor. Michigan State University was very wise to hire her. If you think otherwise sit in on one of her lectures. And I will say that she has by far the best lecture d2l recordings of any professor at my time here at Michigan State University and I am a senior so I can speak with a bit of authority on this. Little things like that just go along way she has excellent intangibles and is an excellent Professor.
 - Jessica is the absolute best. She takes the time to care about each of her students to make sure they fully understand the topic. She is extremely fair and very approachable and I will miss having her as a professor.
 - Jessica is the best! I felt completely comfortable speaking in her class and asking questions. I typically do not feel this way so it is certainly a result of her awesome teaching!
 - Jessica was a little over the top sometimes with her methods but overall very good teacher
 - maybe allow some type of cheat sheet index card for the cases on the quizzes we always had to learn many cases and all the details that came with the cases which was a lot
 - Slow down on the powerpoint slides, some people like to hand write notes and you pace and information is a lot and fast.
 - This class had the most organized group project I have ever participated in. Each section was clearly presented, and expectations were clear. Her deadlines were reasonable, and we always knew what to expect. Grades were delivered in a very timely manner which allowed us to always be in the know of our performance as she always gave constructive and thoughtful feedback. Jessica is one of the most competent, passionate, and organized instructor I have ever had the pleasure of taking a class with. Any institution would be lucky to have her.
 - This class has been one of my favorite courses in my undergraduate. Jessica was able to take tough content and make it understandable. We did have to write a group essay, which was not my favorite activity. However, Jessica broke down the assignment in sections which made it easier.
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