University of South Carolina
University Technology Services
Columbia SC 29208

Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI452-001-SPRING-2021 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:
- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:
- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:
- OPEN-ENDED COMMENTS

SPECIAL NOTE:
1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.
2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

Jessica Schoenherr

POLI452-001-SPRING-2021 (POLI452-001-SPRING-2021)
No. of responses = 30
No. of enrolled = 59
% returned = 50.85

Overall indicators

Global Index

av.=4.82
dev.=0.45

2. MANDATED QUESTIONS (Please mark one box within the scale per question)

av.=4.86
dev.=0.39

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

av.=4.89
dev.=0.31

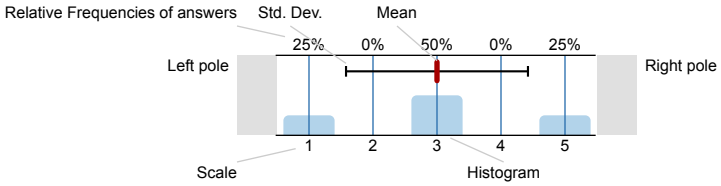
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.69
dev.=0.63

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS (Please mark one box per question)

1.1) What is your gender?

n=29

Female	55.2%
Male	44.8%

1.2) What is your current class rank?

n=29

Freshman	3.4%
Sophomore	41.4%
Junior	37.9%
Senior	17.2%

1.3) If you are a graduate student, what is your standing?

n=1

First year	100%
Master's Program	0%
Ph.D. Program	0%

1.4) What is your current grade point average?

n=29

Under 2.25	0%
2.25 to 3.00	3.4%
3.01 to 3.33	0%
3.34 to 3.66	13.8%
3.67 to 4.00	82.8%
Not sure	0%

1.5) What grade do you expect to receive in this course?

n=29

A	96.6%
B	3.4%

1.6) Is this course required for your degree program?

n=29

Yes	72.4%
No	27.6%

1.7) Why did you take this course?

n=29

Required	20.7%
Interested in subject	65.5%
Wanted this instructor	13.8%

1.8) What is your current major program?

n=29

Political Science	75.9%
Another field in Humanities & Social Sciences, or Bus. Admin	10.3%
Other field	13.8%

1.9) How do you think your performance in this course compares to other class members?

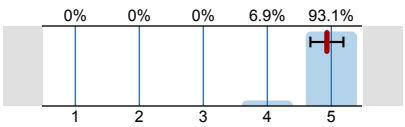
n=29

Far below average	0%
Average	72.4%
Far above average	27.6%

2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.

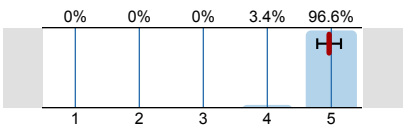
Strongly disagree — Strongly agree



n=29
av.=4.93
dev.=0.26

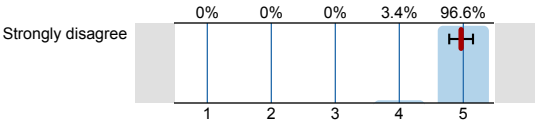
2.2) The instructor clearly stated the method by which your final grade would be determined.

Strongly disagree — Strongly agree



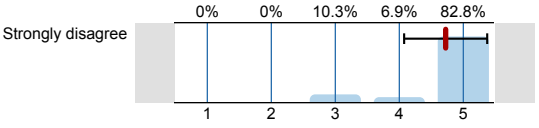
n=29
av.=4.97
dev.=0.19

2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.



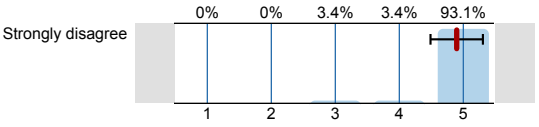
n=29
av.=4.97
dev.=0.19

2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.



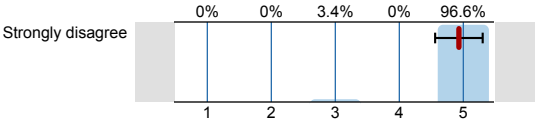
n=29
av.=4.72
dev.=0.65

2.5) The instructor met the class regularly and at the scheduled times.



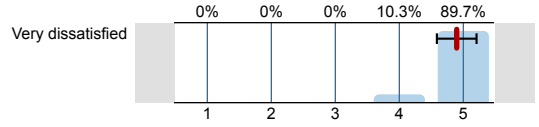
n=29
av.=4.9
dev.=0.41

2.6) The instructor scheduled a reasonable number of office hours per week.



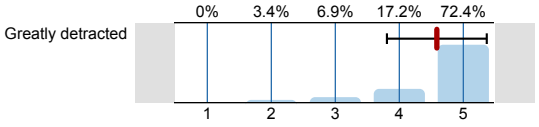
n=29
av.=4.93
dev.=0.37

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.



n=29
av.=4.9
dev.=0.31

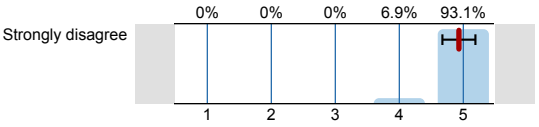
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course? (Please respond only if applicable)



n=29
av.=4.59
dev.=0.78

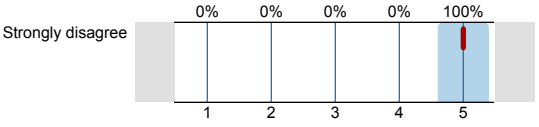
3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.



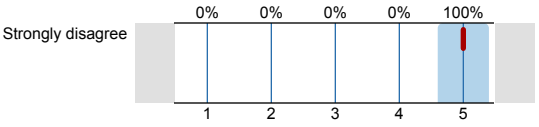
n=29
av.=4.93
dev.=0.26

3.2) The instructor was well prepared for class and presented the material in an organized manner.



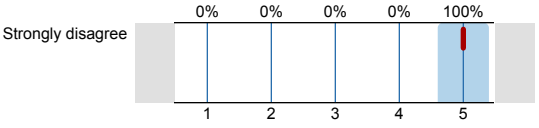
n=29
av.=5
dev.=0

3.3) The instructor clearly explained complex material.



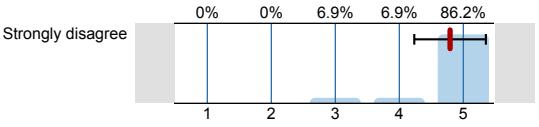
n=29
av.=5
dev.=0

3.4) The instructor was available and willing to help individual students and discuss the material with them.



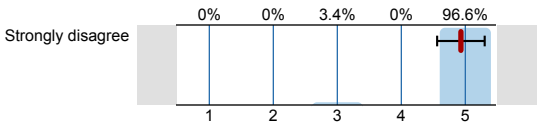
n=29
av.=5
dev.=0

3.5) The instructor was prompt in returning assignments and examinations.



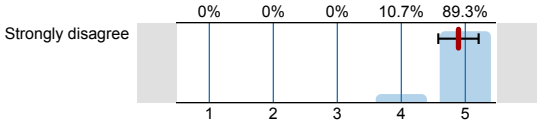
n=29
av.=4.79
dev.=0.56

3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.



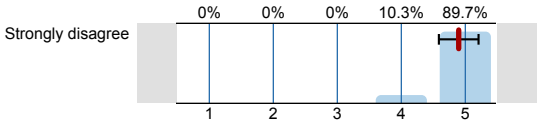
n=29
av.=4.93
dev.=0.37

3.7) The course did a good job of making me think during the class period.



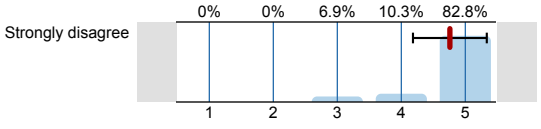
n=28
av.=4.89
dev.=0.31

3.8) The course improved my ability to analyze in a way which will be useful in the future.



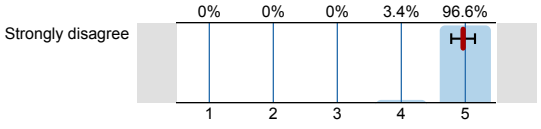
n=29
av.=4.9
dev.=0.31

3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.



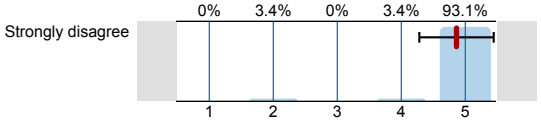
n=29
av.=4.76
dev.=0.58

3.10) Examinations and assignments were a fair test of the material covered.



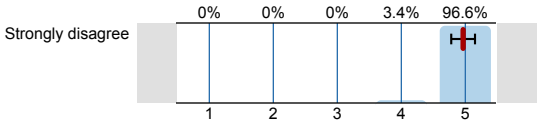
n=29
av.=4.97
dev.=0.19

3.11) Examinations and assignments were graded fairly.



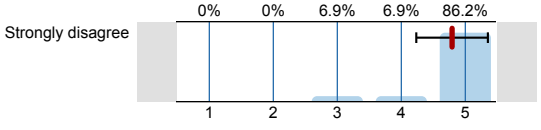
n=29
av.=4.86
dev.=0.58

3.12) The workload was reasonable for a course at this level.



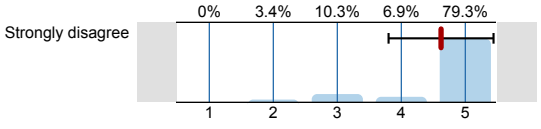
n=29
av.=4.97
dev.=0.19

3.13) The reading assignments added a great deal to what I learned in this course.



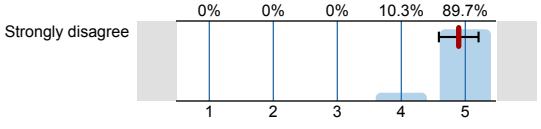
n=29
av.=4.79
dev.=0.56

3.14) I worked very hard in this course.



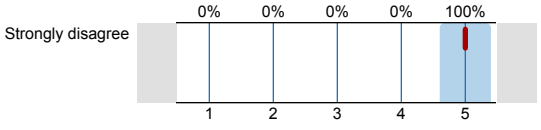
n=29
av.=4.62
dev.=0.82

3.15) This course made a valuable contribution to my education.



n=29
av.=4.9
dev.=0.31

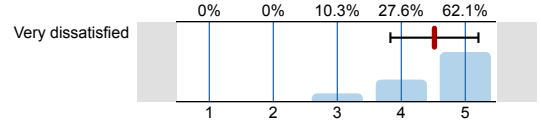
3.16) The instructor is an effective and successful teacher.



n=28
av.=5
dev.=0

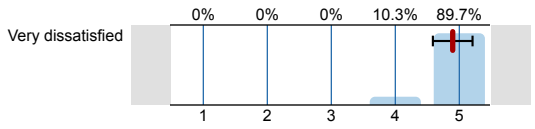
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1) opportunities to interact with other students in this course?



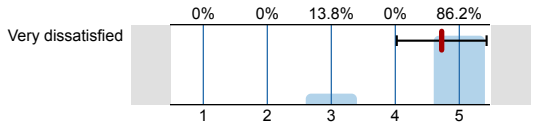
n=29
av.=4.52
dev.=0.69

5.2) opportunities to interact with the professor in this course?



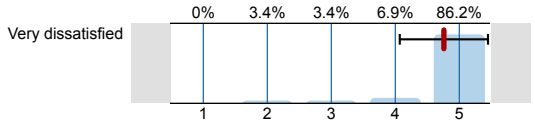
n=29
av.=4.9
dev.=0.31

5.3) promptness of the feedback that you received in this course?



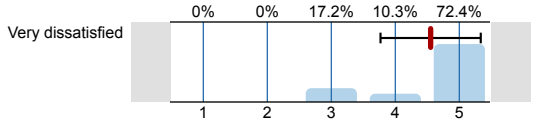
n=29
av.=4.72
dev.=0.7

5.4) technology support required in this course?



n=29
av.=4.76
dev.=0.69

5.5) opportunities to access library resources and library support services for this course?



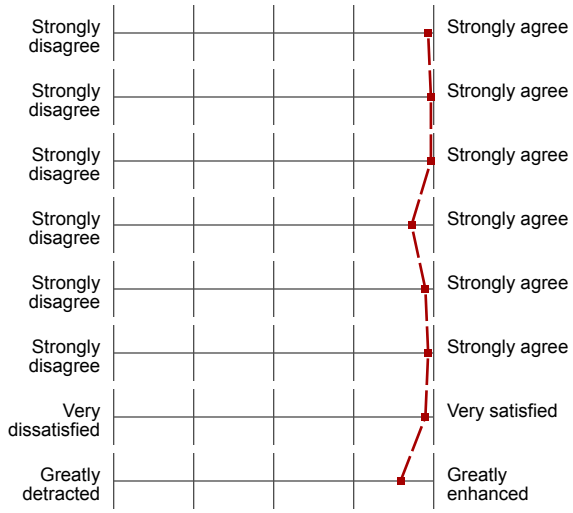
n=29
av.=4.55
dev.=0.78

Profile

Subunit: Political Science
Name of the instructor: Jessica Schoenherr
Name of the course: (Name of the survey) POLI452-001-SPRING-2021

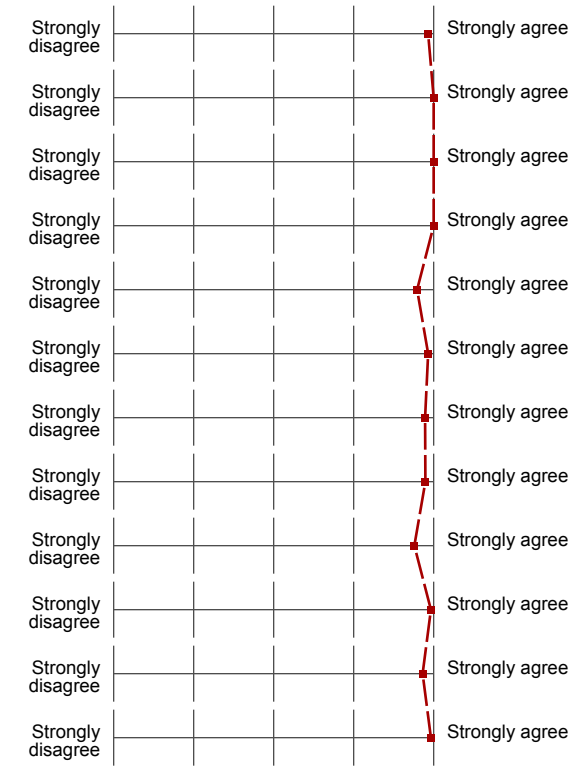
Values used in the profile line: Mean

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



2.1)	The instructor clearly stated the learning outcomes of the course.	Strongly disagree	Strongly agree	n=29	av.=4.93	md=5.00	dev.=0.26
2.2)	The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree	Strongly agree	n=29	av.=4.97	md=5.00	dev.=0.19
2.3)	The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree	Strongly agree	n=29	av.=4.97	md=5.00	dev.=0.19
2.4)	The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree	Strongly agree	n=29	av.=4.72	md=5.00	dev.=0.65
2.5)	The instructor met the class regularly and at the scheduled times.	Strongly disagree	Strongly agree	n=29	av.=4.90	md=5.00	dev.=0.41
2.6)	The instructor scheduled a reasonable number of office hours per week.	Strongly disagree	Strongly agree	n=29	av.=4.93	md=5.00	dev.=0.37
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied	Very satisfied	n=29	av.=4.90	md=5.00	dev.=0.31
2.8)	If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted	Greatly enhanced	n=29	av.=4.59	md=5.00	dev.=0.78

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



3.1)	The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree	Strongly agree	n=29	av.=4.93	md=5.00	dev.=0.26
3.2)	The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree	Strongly agree	n=29	av.=5.00	md=5.00	dev.=0.00
3.3)	The instructor clearly explained complex material.	Strongly disagree	Strongly agree	n=29	av.=5.00	md=5.00	dev.=0.00
3.4)	The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree	Strongly agree	n=29	av.=5.00	md=5.00	dev.=0.00
3.5)	The instructor was prompt in returning assignments and examinations.	Strongly disagree	Strongly agree	n=29	av.=4.79	md=5.00	dev.=0.56
3.6)	The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree	Strongly agree	n=29	av.=4.93	md=5.00	dev.=0.37
3.7)	The course did a good job of making me think during the class period.	Strongly disagree	Strongly agree	n=28	av.=4.89	md=5.00	dev.=0.31
3.8)	The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree	Strongly agree	n=29	av.=4.90	md=5.00	dev.=0.31
3.9)	The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree	Strongly agree	n=29	av.=4.76	md=5.00	dev.=0.58
3.10)	Examinations and assignments were a fair test of the material covered.	Strongly disagree	Strongly agree	n=29	av.=4.97	md=5.00	dev.=0.19
3.11)	Examinations and assignments were graded fairly.	Strongly disagree	Strongly agree	n=29	av.=4.86	md=5.00	dev.=0.58
3.12)	The workload was reasonable for a course at this level.	Strongly disagree	Strongly agree	n=29	av.=4.97	md=5.00	dev.=0.19

3.13)	The reading assignments added a great deal to what I learned in this course.	Strongly disagree	Strongly agree	n=29	av.=4.79	md=5.00	dev.=0.56
3.14)	I worked very hard in this course.	Strongly disagree	Strongly agree	n=29	av.=4.62	md=5.00	dev.=0.82
3.15)	This course made a valuable contribution to my education.	Strongly disagree	Strongly agree	n=29	av.=4.90	md=5.00	dev.=0.31
3.16)	The instructor is an effective and successful teacher.	Strongly disagree	Strongly agree	n=28	av.=5.00	md=5.00	dev.=0.00

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1)	opportunities to interact with other students in this course?	Very dissatisfied	Very satisfied	n=29	av.=4.52	md=5.00	dev.=0.69
5.2)	opportunities to interact with the professor in this course?	Very dissatisfied	Very satisfied	n=29	av.=4.90	md=5.00	dev.=0.31
5.3)	promptness of the feedback that you received in this course?	Very dissatisfied	Very satisfied	n=29	av.=4.72	md=5.00	dev.=0.70
5.4)	technology support required in this course?	Very dissatisfied	Very satisfied	n=29	av.=4.76	md=5.00	dev.=0.69
5.5)	opportunities to access library resources and library support services for this course?	Very dissatisfied	Very satisfied	n=29	av.=4.55	md=5.00	dev.=0.78

Profile Line for Indicators

Subunit: Political Science
Name of the instructor: Jessica Schoenherr
Name of the course: (Name of the survey) POLI452-001-SPRING-2021

2. MANDATED QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.86	dev.=0.39
3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.89	dev.=0.31
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.69	dev.=0.63

Comments Report

4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

- Dr. Schoenherr made this course as great as it could be. I cannot imagine taking this course with a different instructor. I registered for her Women and the Law course because of how great she was!
- Good class
- Great readings, awesome interaction with outside subject matter experts, amazing topics!
- I enjoyed so many parts of this course. Reading through the Brethren, hearing from the guest speakers, listening to the podcasts, and simply listening to Dr. Shoenherr's lectures themselves were all wonderful.
- I enjoyed the podcasts included in the course and thought they added to the topics covered. I also thought the Brethren was very interesting and added to the course as well. I felt quizzes and assignments accurately tested our knowledge in the course as well.
- I liked most of the topics we covered. Dr. Schoenherr is my favorite professor that I have had a USC, and POLI 452 was my favorite class I've taken here. I liked reading The Brethren and doing the writing assignments for it because it helped concretely demonstrate the abstract concepts we were learning in class.
- I looked forward to the lectures since the class was very engaging and active - the relationship between the students and professor made the class much more fun.
- I loved almost everything about this course from the writing assignments to the readings we had throughout the week! Everything was cohesive and enjoyable to learn about.
- I really love the overall structure of the course. I enjoyed how Dr. Schoenherr was able to help us understand the topics, and we had any questions about the material she answered them promptly. If she did not know the answer, we would help find the answer, and provide additional resources for students on the topic. I like how the material is split up by multiple quizzes to test our knowledge of the material throughout the semester, rather than multiple tests because that method is quite difficult.
- I thought all of the readings were super interesting, especially the Brethren. The quizzes were well laid out, and I felt that because I had studied, they were not overly difficult.
- Loved the assigned podcasts that we had to listen too. Also Dr. Schoenherr was just amazing.
- Material was spread out well and assignments were due at regular intervals and covered the expected material. We stayed on schedule without ever rushing and the instructor did well to create a classroom atmosphere online. I was naturally very interested in the topic and the professor introduced me and my classmates to a wealth of interesting information. I feel this class will be very beneficial in my future career.
- Professor Schoenherr was the best feature of this course. Her teaching style was tremendous and fluid. I was so interested in every class and felt included in the conversation we were having around the topic of the judicial process.
- Professor Schoenner did an awesome job with the content and made (what I think could be difficult material) much more manageable!
- The books that were assigned were actually worth reading and helped me a lot in the class. The timeline/structure of the course was great too
- The classes, the readings, and the material were all great aspects of the course that contributed to a great class.
- The course was interesting and we covered topics that can be related to present-day. I enjoyed learning about the judicial process and understand a bit more about the Supreme Court.
- The in-class discussions were always incredibly useful. Using The Brethren to enhance our understanding of the course and written assignments as a way for us to apply our knowledge greatly contributed to my education in the class as it required me to critically think about the material
- The lectures were done incredibly well and the notes covered the material in depth and made everything understandable. Having the ability to listen to recorded lectures was very useful as well.
- The readings (especially The Brethren) were very interesting as well as the topics that were covered. I always love Dr. Schoenherr's lectures and her quizzes and tests are really representative of the things she emphasizes in class. She mostly tests on concepts rather than obscure facts so it's clear she actually wants us to learn.
- The readings assigned for this class were so interesting! From books to social science research articles, I felt really enthused each week to dive into the content ahead of class.

- The readings in this class were so helpful. It was great to have a reading to contribute to class discussion. Professor split up the sections so we did not feel overwhelmed which was also amazing. The topics covered each week were so interesting and kept us engaged. Exams were short and to the point which was also a great aspect.
- The topics covered were the best features to me, I think they were very interesting.
- The topics were interesting and really gave good information about the judicial process, this was probably my favorite part. I felt as if the quizzes and exams were good reflections of the topics we had learned. The powerpoints provided were very helpful.
- na
- the Brethren reading assignments
- topics covered

4.2) What were the worst features of the course?

- Early class
- Honestly can't really think of any.
- I can't really think of one besides some of the readings were a bit lengthy but that is necessary to understand the material and lectures.
- I did not like that the class was online, but I understand that that was the best option for the course. However, I enjoyed that the class was a synchronous online course instead of asynchronous. Another thing that I did not like was that we had to take our quizzes over the weekends.
- I do not think the readings really increased the amount of information learned, she seemed to cover the information well in her powerpoints.
- I loved all of it honestly
- I think even though the required reading for the written assignments were interesting, it was hard to get through the long chapters and could be tedious at times.
- N/A
- N/A.
- Nothing was worse, though there were a lot of readings and it was overwhelming sometimes.
- TA struggled a bit when instructing, but was a fair grader and helpful when asked questions
- That it was online! Dr. Schoenherr is such a great professor and our class had a great energy, but I wish we would have had class in person because I would have built a community of people interested in constitutional law and the federal judiciary.
- That we didn't meet in person.
- The amount of reading
- The fact that we were not in person.
- The material was tricky at times but the instructor did a great job explaining things and offering extra assistance when needed.
- The online-only format of this course was frustrating at times due to technical difficulties caused by Blackboard.
- The worst but not so bad feature of the course this semester were the days that the graduate assistant had to teach. He covered the material well and it truly wasn't that bad but those days just so happened to be the worst aspect.
- The worst feature of the course was the amount of reading we had to do. It was long and often tedious.
- This course was heavily focused only on the supreme court and somewhat ignored the processes of lower and state courts
- Tony's grading on papers was a little difficult and the lectures he did were a little harder to understand
- Truthfully, I am a struggling to find something I did not like about the course and the best I can come up with is that some of the readings were just not as engaging as the actual lectures.
- Wish we could have met in person at least once a week
- na

- online
- when the TA lectured

4.3) What were the best aspects of the instructor's teaching?

- All of them
- Dr. Schoenherr is by favor one of my favorite professors in the Political Science department, if not my ultimate favorite. This is my second course with her at the university and I have enjoyed all of her classes. She is very knowledgeable about the material, and if I have any questions like I had previously stated above: she will help provide us additional information about the subject if we are confused or are excited to learn more information. I love her teaching style so much, that I have signed up to take another course with her in the fall, and I cannot wait to participate in it.
- Dr. Schoenherr is the best professor in the Political Science Department, and I really mean that. I have taken two semesters with her, and I am enrolled in her class next semester too. I have taken her so many times because the teaching methods of lecture make sense, the content is interesting, the assignments make me think analytically, and to top it all of I can tell she genuinely cares about each of her students. Dr. Schoenherr was really encouraging to me about doing social science research and sent a ton of resources my way, which I am really grateful for. She also is super available in regard to office hours and never fails to answer a question I have via email in a very timely manner. She is properly accomodating to students registered with SDRC, which is an obstacle I have faced in the past.
- Dr. Schoenherr truly has a higher calling to be a teacher. I cannot say enough good things about her and her outlook on teaching. Her lectures were clear and organized, she accommodated everyone's note-taking preferences, and instead of plowing through the material, she actually slowed down and went back to previous slides when we asked her to. She was very interactive with us both before and during class, despite the fact that the class was online. I learned so much in this class, and that was all thanks to Dr. Schoenherr. She really took the time to explain everything to us in a way that made sense while still keeping the class on-track and on schedule.
- Dr. Schoenherr was so clear on what we needed to know, and so helpful if we had any questions.
- Everything about her teaching is amazing. She frequently communicates with students about the class schedule and changes that are made in it regularly, wonderfully condenses the material and into easy to understand lectures, relates study findings to real people and events, mixes in humor to keep everyone engaged, is always willing to answer student questions and find answers to questions she does not immediately know herself, offers tips from herself and her other colleagues about research and law school general facts, and is always fully prepared for class. She also scheduled her projects and other big assignments in a way so that they were not due at the same time as other classes with big projects due at the end of the semester which was greatly appreciated.
- Everything- Schoenherr is the best
- Her ability to teach everything in a concise manner and adding some moments of comedy and interaction from the students.
- Her lectures were succinct and thorough in covering the course information without being overwhelming. She did a great job overall helping us understand the course material and making it fun.
- I absolutely adore Professor Schoenherr!! She was so helpful and caring. Due to being a freshman, on campus, I was quite scared about taking her course however she made sure I understood the material. She made class fun even though it was online. She was straight and to the point. She is very knowledgeable on her subject she would even send us extra articles to read just for fun. I am so thankful to have had her.
- I absolutely loved Professor Schoenherr and the way she teaches. She presents the material in a way that is organized, fun, and informative. She is very interactive with her students and genuinely cares about us. She was very knowledgeable about the topics she teaches and wants us to understand the material. Her passion for the material transferred to us and I genuinely wanted to learn the material. I think the teacher of a class has a huge effect on how a student does and I would say Professor Schoenherr did an amazing job. I couldn't have asked for a better professor.
- Professor Schoenherr was funny, polite, engaging, and entertaining. Her intelligence in this subject was vast and she shared her knowledge with her students effortlessly. Made the absolute most out of the online experience.
- Professor Schoenner was extremely enthusiastic and just did an overall awesome job of keeping students attention and it is evident how much her students adore her and her teaching style.
- She clearly explains the material we read. She also has a great personality that keeps our attention through jokes and student interaction.
- She did a great job explaining the material to the class which greatly helped everyone's understanding of the material.
- She explained things really well and was always very positive and nice to all of the students.
- She was always so nice and friendly and willing to answer any and all questions. She was also so adept to know what many of the students wanted to do after undergrad (go to law school) and she even had former students come in and speak to us. Probably one of the best teachers I have had in my time in college.
- She was very open to discussion, and if she didn't know an answer she would make sure to look it up and let the class know the next time we met.

- The instructor was clearly knowledgable in her understanding of the Court. She presented her presentation slides in a clear, concise manner and it was easy to follow along even if you missed class. Attendance was not required, which is appreciated. She also spoke in a way that was easy to understand and absorb.
- The lectures or so clear and organized and are ordered in a way that makes sense. She makes a topic that most people might find boring really interesting and engaging. She also really emphasized the concepts that she thought were the most important. The review slides at the beginning of each lecture really helped me to pick out the most important information in case I missed it.
- The professor always involved her students in the class, even in an online setting, allowing us to interact with the her and talk about the material.
- The professor did a great job of creating a classroom atmosphere online and she was very accessible in terms of answering emails and offering help. She was always engaging in class and I very much enjoyed her teaching style. She understands college students better than any professors I've experienced. Dr. Schoenherr was very helpful all semester by reminding us of due dates, giving us pointers on challenging assignments, and even understanding when we may need some time out of class to catch up on work. I would recommend Dr. Shoenherr to anyone
- This teacher was great, she always had the most bubbly personality which always helps during class makes the class more excited, makes it seems as if she wants to be there and also makes it less boring. She always gave great explanations and allowed for questions, and never tried to rush the content. Also for assignments she gave us notice in plenty of time to make sure we knew what would be due and gave very clear instructions.
- Works with the students
- interesting
- na
- she is obviously very knowledgeable about the topic!
- very well organized, engaged and committed to help students

4.4) What were the worst aspects of the instructor's teaching?

- Honestly I can't think of anything. I hardly ever fill these out but Dr. Schoenherr has been a favorite professor of mine at UofSC.
- Honestly I really can't complain. The only thing I didn't love was when the TA had to teach the class. I know that this is probably required for his program but it was strange to switch up learning styles but Dr. Schoenherr was very helpful when we had to overcome this obstacle.
- I can think of no bad aspects.
- I do not have any bad things to say about this teacher.
- I do not have any qualms with her teaching.
- I don't think that this is an issue with the teacher more just the structure of the class being online, sometimes it took a while for questions to be answered during class and we would get off track for a while.
- I had no problems.
- Literally none, Dr.Schoenherr is my favorite professor by far
- N/A (3 Counts)
- N/A (grading took a little while sometimes)
- N/A.
- N/A. She rocks
- NA
- No complaints. Seriously cannot think of one. If I could take 15 credit hours of courses each semester taught by Dr. Schoenherr I literally would.
- No issues at all with instructing, besides TA lecture which was confusing and complicated.
- None at all.
- None, the instructor does an amazing job with this course.
- Nothing that I can think of

- Really I can only complain about a few technology issues in some of the online lectures but most of those were things that were out of her control. Some of the assignments and projects could have been graded a bit quicker, but other than that I don't have any other complaints.
- She often canceled class at the last minute.
- na
- none
- nothing (2 Counts)
- wish we got to see her more, i prefer cameras on for the proffesors