



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI450-001-FALL-2020 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPEN-ENDED COMMENTS

SPECIAL NOTE:

1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.

2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

Jessica Schoenherr

POLI450-001-FALL-2020 (POLI450-001-FALL-2020)

No. of responses = 17
 No. of enrolled = 39
 % returned = 43.59



Overall indicators

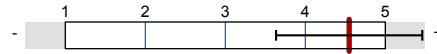
Global Index

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



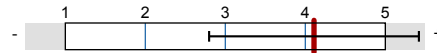
av.=4.39
dev.=1.06

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



av.=4.55
dev.=0.91

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

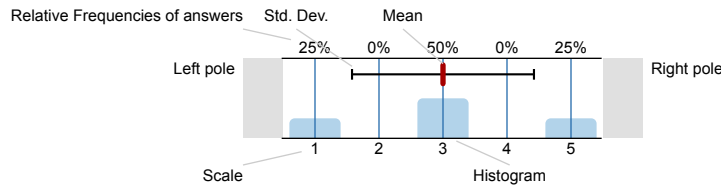


av.=4.11
dev.=1.31

Survey Results

Legend

Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS (Please mark one box per question)

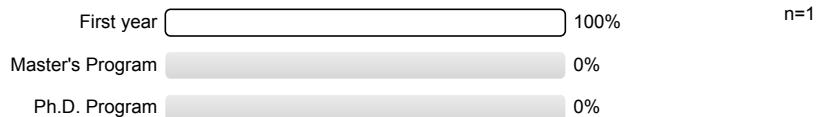
1.1) What is your gender?



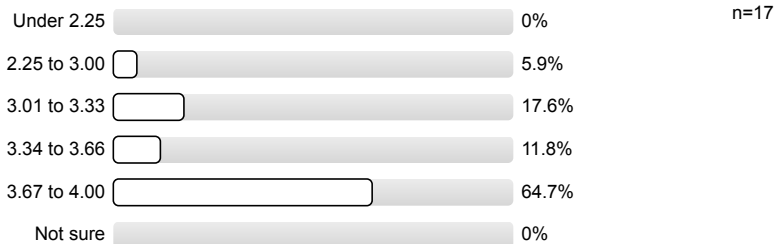
1.2) What is your current class rank?



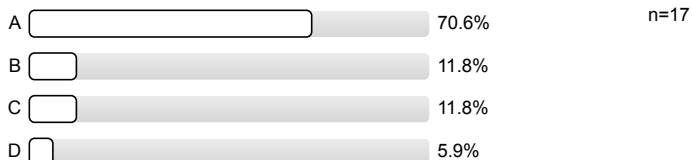
1.3) If you are a graduate student, what is your standing?



1.4) What is your current grade point average?



1.5) What grade do you expect to receive in this course?



1.6) Is this course required for your degree program?



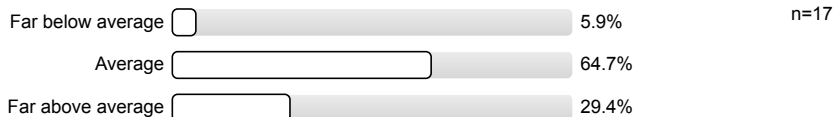
1.7) Why did you take this course?



1.8) What is your current major program?

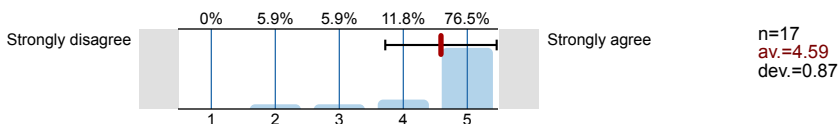


1.9) How do you think your performance in this course compares to other class members?

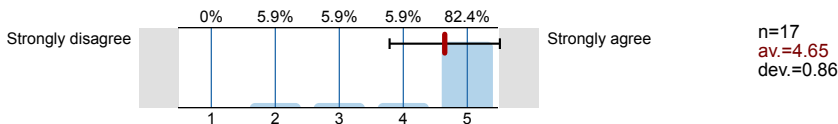


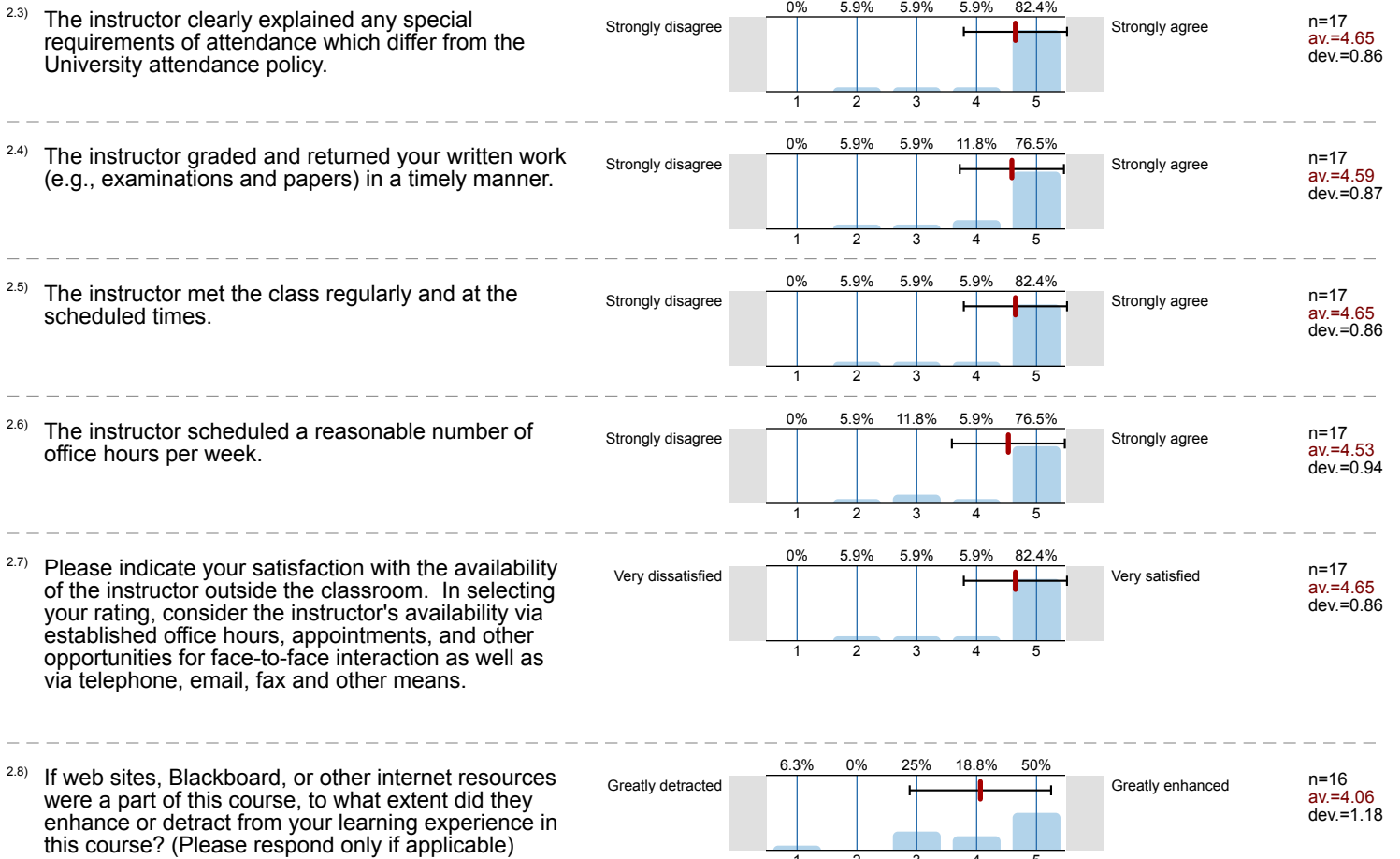
2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.

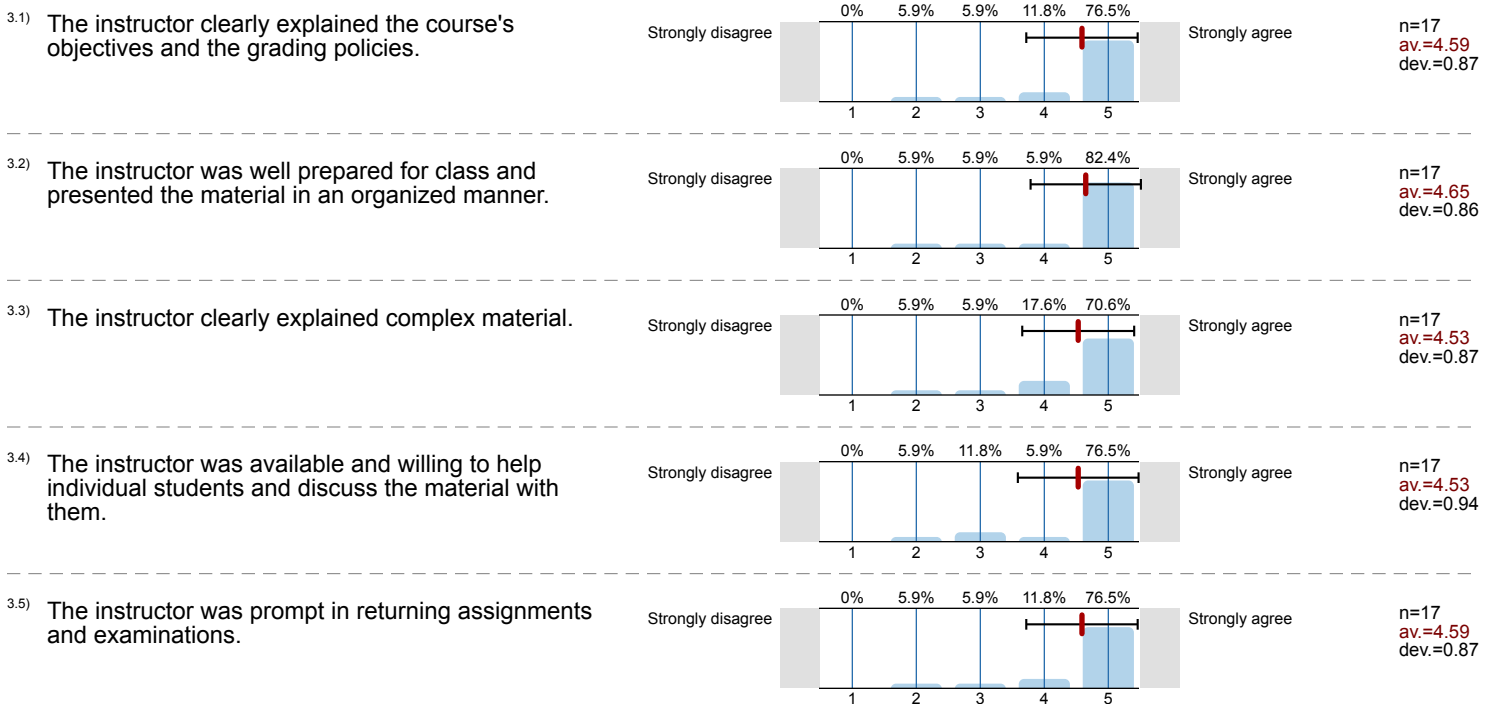


2.2) The instructor clearly stated the method by which your final grade would be determined.





3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

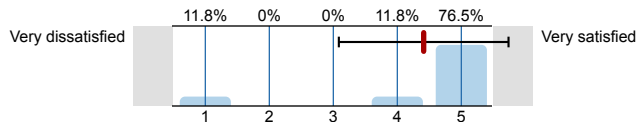




5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

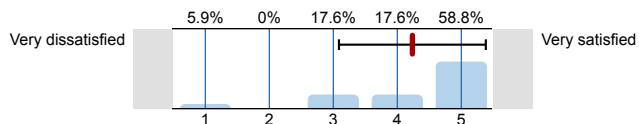


5.2) opportunities to interact with the professor in this course?



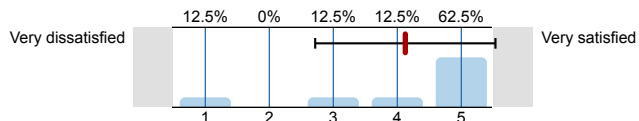
n=17
av.=4.41
dev.=1.33

5.3) promptness of the feedback that you received in this course?



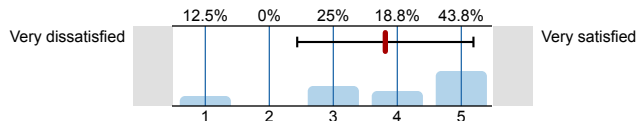
n=17
av.=4.24
dev.=1.15

5.4) technology support required in this course?



n=16
av.=4.13
dev.=1.41

5.5) opportunities to access library resources and library support services for this course?



n=16
av.=3.81
dev.=1.38

Profile

Subunit: Political Science
 Name of the instructor: Jessica Schoenherr
 Name of the course: POLI450-001-FALL-2020
 (Name of the survey)

Values used in the profile line: Mean

2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.	Strongly disagree								Strongly agree	n=17	av.=4.59	md=5.00	dev.=0.87
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree								Strongly agree	n=17	av.=4.65	md=5.00	dev.=0.86
2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree								Strongly agree	n=17	av.=4.65	md=5.00	dev.=0.86
2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree								Strongly agree	n=17	av.=4.59	md=5.00	dev.=0.87
2.5) The instructor met the class regularly and at the scheduled times.	Strongly disagree								Strongly agree	n=17	av.=4.65	md=5.00	dev.=0.86
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly disagree								Strongly agree	n=17	av.=4.53	md=5.00	dev.=0.94
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied								Very satisfied	n=17	av.=4.65	md=5.00	dev.=0.86
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted								Greatly enhanced	n=16	av.=4.06	md=4.50	dev.=1.18

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree								Strongly agree	n=17	av.=4.59	md=5.00	dev.=0.87
3.2) The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree								Strongly agree	n=17	av.=4.65	md=5.00	dev.=0.86
3.3) The instructor clearly explained complex material.	Strongly disagree								Strongly agree	n=17	av.=4.53	md=5.00	dev.=0.87
3.4) The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree								Strongly agree	n=17	av.=4.53	md=5.00	dev.=0.94
3.5) The instructor was prompt in returning assignments and examinations.	Strongly disagree								Strongly agree	n=17	av.=4.59	md=5.00	dev.=0.87
3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree								Strongly agree	n=17	av.=4.65	md=5.00	dev.=0.86
3.7) The course did a good job of making me think during the class period.	Strongly disagree								Strongly agree	n=17	av.=4.53	md=5.00	dev.=0.87
3.8) The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree								Strongly agree	n=17	av.=4.47	md=5.00	dev.=1.18
3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree								Strongly agree	n=17	av.=4.18	md=5.00	dev.=1.07
3.10) Examinations and assignments were a fair test of the material covered.	Strongly disagree								Strongly agree	n=17	av.=4.53	md=5.00	dev.=1.01
3.11) Examinations and assignments were graded fairly.	Strongly disagree								Strongly agree	n=16	av.=4.63	md=5.00	dev.=0.81
3.12) The workload was reasonable for a course at this level.	Strongly disagree								Strongly agree	n=17	av.=4.41	md=5.00	dev.=1.18

3.13) The reading assignments added a great deal to what I learned in this course.	Strongly disagree		Strongly agree	n=17	av.=4.41	md=5.00	dev.=0.87
3.14) I worked very hard in this course.	Strongly disagree		Strongly agree	n=17	av.=4.53	md=5.00	dev.=0.80
3.15) This course made a valuable contribution to my education.	Strongly disagree		Strongly agree	n=17	av.=4.53	md=5.00	dev.=1.18
3.16) The instructor is an effective and successful teacher.	Strongly disagree		Strongly agree	n=17	av.=4.53	md=5.00	dev.=1.18

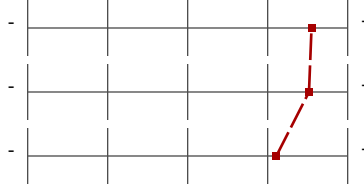
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1) opportunities to interact with other students in this course?	Very dissatisfied		Very satisfied	n=17	av.=3.94	md=4.00	dev.=1.30
5.2) opportunities to interact with the professor in this course?	Very dissatisfied		Very satisfied	n=17	av.=4.41	md=5.00	dev.=1.33
5.3) promptness of the feedback that you received in this course?	Very dissatisfied		Very satisfied	n=17	av.=4.24	md=5.00	dev.=1.15
5.4) technology support required in this course?	Very dissatisfied		Very satisfied	n=16	av.=4.13	md=5.00	dev.=1.41
5.5) opportunities to access library resources and library support services for this course?	Very dissatisfied		Very satisfied	n=16	av.=3.81	md=4.00	dev.=1.38

Profile Line for Indicators

Subunit: Political Science
 Name of the instructor: Jessica Schoenherr
 Name of the course: POLI450-001-FALL-2020
 (Name of the survey)

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.55

dev.=0.91

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

av.=4.52

dev.=0.96

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.11

dev.=1.31

Comments Report

4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

- Briefing memos felt like a chore, but were honestly the most effective way to fully comprehend the cases and concepts they represent/question. I ended doing them for every case, even after I submitted all of the required amount because they are seriously the best way to understand the material.
- Briefing memos, 10/10
- Everything about this course were great features--the readings were the perfect amount for each class meeting and had clear relevance to the material from lecture, the topics covered were always interesting to me, and I think the evaluation system of quizzes and briefing memos were definitely fair assessments of our effort and knowledge of the material covered. I especially liked the length and frequency of the quizzes--I think they did a great job of making sure I was up-to-date on the course and understanding how the material built off of each other. In addition, while completing the briefing memos were sometimes difficult, I think that they were incredibly useful tools to help us understand how to read and interpret the material from primary sources. The professor also made the best use of Blackboard out of any of my virtual courses this semester.
- Good
- I absolutely love the Epstein and Walker textbook used for this course. It is really well organized and helpful. It is so refreshing to read the same authors the whole time and not have to switch gears each time we had a reading. The course was also well structured and it was taught in a good order so that the cases and concepts built on one another. The quizzes were a great way to keep up with the material without causing intense stress that exams cause. I really feel like I learned a lot in this class and also really enjoyed it. It was super helpful to have the slides available before and after class because some of the concepts are pretty complex and having the information available was really beneficial.
- I loved the textbook! the topics covered in the book paired with the lectures was very interesting
- My favorite part of this course was the Briefing Memo's we had to do for each case we learned. Whenever I did one of those I felt a super good understanding of the material compared to when I did not do them. I thought the lectures were very good as well.
- Overall, I enjoyed all features of this course. Personally, I am planning on pursuing a legal degree in the future either in Constitutional Law or Criminal Law. I have always had an interest in the Supreme Court from a young age. This course lived up to my expectations. I personally enjoy going through all of the different readings, regarding cases and continuing to see what has occurred throughout our history, in the United States. Due to the academic interest, and success that I have accomplished throughout the course I plan on taking the other Constitutional Law class in the spring hopefully.
- The best features of this class were the readings. They were very informative and were explained by the teacher very well afterwards on how they connected to the class
- The briefing memos were very helpful in learning how to interpret Supreme Court opinions on my own and practicing critical thinking. The lectures were also amazing and even the most difficult cases were explained thoroughly. I never left class confused (except for when the Court made a questionable ruling lol) and feel like I learned very much in the course.
- The individual cases we covered
- The readings from the textbook provided a clear understanding that took the material just one step further. The assigned works were set to challenge our understanding of the material in a way that enhanced my knowledge throughout the semester. I found the topics we covered to spark an interest for me and I intend to further explore material such as this in the future.
- The whole class was very interesting to me. Professor seemed to genuinely care about students, which made it one of my favorite classes.
- the material was interesting but the stuff we had to do was over the top
- this class had an ungodly amount of work. i want to kill myself because of this class. this class ruined my future. i am so mentally ill but god forbid there's a fucking case brief due. i hope i die before i see my grade. fuck you seriously

4.2) What were the worst features of the course?

- I absolutely loved this course, I only wish I were able to take it in person. However, I know with the circumstances that this was not an option.
- I think the only featuring that I would classify as below great was only due to the current circumstances of a virtual class. Even as a synchronous course (which I think greatly helped my understanding of the material, compared to an asynchronous course) it was obviously more difficult than a usual semester to interact with the professor and other students. That being said, I think the professor did a great job of offering more than enough opportunities to interact after class or at office hours, and responding to emails about the course.

- I was disappointed the course was online and sometimes the class was overwhelming but overall it was a great course
- If I made a mistake on an assignment, there was no way to make it up.
- N/A.
- Nothing
- The only complaint I have about this course is that it was online and I wish I could have taken it in person.
- The time restraints on quizzes made it hard to focus on anything else- it's harder to think through answers when you're worried about running out of time and missing questions
- The worst feature of this course was that it had to be done online but I obviously understand why. Although I liked the lectures a lot, the class was an hour and fifteen minutes which made them a bit boring toward the end of the class period.
- completely virtual and late at night
- the amount of work. how are you gonna say there 9 case briefs due but you mean 9 classes worth of cases? i have so many other assignments for all my other classes i can't keep up with all of this. again, i am so mentally ill im just trying to make it thru the day, fuck this class. there was way too much fucking work. ive taken many other poli 400 level classes and it was never like this. i want to die
- the quizzes, and the final her exact words "just knowing the answer isn't enough"? like what? we are in online school which sucks and is so much harder, can you not cut us a break? if I get the right answer that's all that should matter. RIGHT IS RIGHT

4.3) What were the best aspects of the instructor's teaching?

- Created a super friendly and respectful learning environment where the entire class had no problem asking questions.
- Dr. Schroner is a great professor. Her slides were really helpful and she did a good job of explaining cases in a way that was interesting and understandable. She also checked in with us and provided opportunities for discussion which was really great.
- Good
- Good at explaining concepts. Powerpoints were very helpful with the quizzes.
- Prof Schoenherr always made class interesting and explained the material extremely well. She is the best professor that I've had in the Poli Sci department and quite possibly the best professor I've had at the university. Grading was very fair and the expectations she had for us were very reasonable.
- Professor Schoenherr is by far one of the best instructors I have had throughout my time at this university. Her organization of the material was well thought out, her assignments enhanced my understanding of the course, and the textbook she assigned covered the topics beautifully. Professor Schoenherr created a comfortable class environment in which we all felt open to discussion and were not afraid to ask questions. She cared about each and every one of our individual success and if we did not understand aspects of the material, she would take time to explain them thoroughly until we did understand them. Professor Schoenherr is truly a gem.
- She is very knowledgeable and really good at conveying and actually teaching instead of just giving information with no substance. She really wants us to ask questions and is one of the best professors I have had so far at the University and it's only her first year.
- She knows a lot about everything we went over, and the things she didn't know, she would find someone who did know so we could get our questions answered. She also gave us a fair amount of work that allowed us to work on a schedule, but also at our own pace.
- The instructor's teaching was impeccable. She is one of the best professors that I have ever had in my experience at the University of South Carolina. She is very engaged with the class, especially taking the time to check up on the rest of the students as well as myself. Due to the stress and additional difficulties that have presented itself throughout the semester because of the COVID-19 pandemic. When asked questions about the class, she promptly returns with questions about the material, and if there are questions that are related to the topic about the connection to another case that we have not covered she has provided additional material for students to look through to learn more themselves. The majority of students in my class currently have considered applying to law school in the future, and when Dr. Schenherr conducted a poll asking us about this. She asked a guest speaker to come in to give us all additional information about the subject area, and give advice to students interested pursuing the pathway. I have enjoyed her class so much that I hope and look forward to taking another class with her in the future.
- The professor was undeniably one of the best professors I have had in the department during my four years here. She was always open to questions and took so many measures to ensure that we really understood the material, and she was clearly familiar with the material herself. The course assignments were sometimes challenging, but her grading system was fair, and I know that I learned so much about the course material, and enhanced my writing skills, precisely because of the course assignments. In addition to always being open to questions in class, she was readily available for questions outside of class and provided opportunities to review material, and plenty of timely and helpful feedback on assignments. In addition, she was incredibly understanding of technological difficulties during this virtual semester--she really cares about her students and incorporates that into her teaching.
- The teachers best aspects were her patience and explanations. I really feel that she cared a lot about her students learning
- Very clear explanations of the cases covered

- Very passionate and cares about the subject.
- idk you tell me?
- super super smart and brought a guest speaker to talk about law school.

4.4) What were the worst aspects of the instructor's teaching?

- I cannot think of anything that I felt as though could have been improved. Professor Schoenherr is genuinely a phenomenal instructor and I am grateful to have taken this course with her. I have even just signed up for another course with her this next spring semester. She is an asset to this department.
- I don't really have any worst aspects to note. We didn't get a ton of feedback on our long answer questions on our quizzes though which wouldve been nice.
- I liked her so much so I'm going to knit-pick and say that I think she should change the format of her PowerPoint slides for every class so that it isn't the same red and white one every single class.
- N/A.
- N/a
- None, Prof Schoenherr is absolutely amazing
- Not very lenient when students make mistakes on assignments.
- Nothing
- Slides sometimes felt rushed. Otherwise, the best!
- The only thing I could think of was that on some class days, the material might be a bit repetitive if you had completed the writing assignment for that day, but this is such a minor complaint and an obvious consequence of the class format that I don't think needs to be corrected.
- expectations which in normal circumstances are fine but in a Time of online school she Made this class so much harder than it should be.
- when i said i was struggling in class she said " we all are"ok great what does that do for anyone???????