University of South Carolina
University Technology Services
Columbia SC 29208

Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI452-001-SPRING-2022 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:
- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:
- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:
- OPEN-ENDED COMMENTS

SPECIAL NOTE:
1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.
2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

Jessica Schoenherr

POLI452-001-SPRING-2022 (POLI452-001-SPRING-2022)
No. of responses = 48
No. of enrolled = 65
% returned = 73.85

Overall indicators

Global Index

av.=4.64
dev.=0.58

2. MANDATED QUESTIONS (Please mark one box within the scale per question)

av.=4.79
dev.=0.4

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

av.=4.64
dev.=0.6

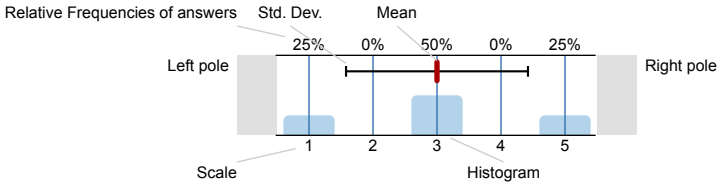
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.49
dev.=0.74

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS (Please mark one box per question)

1.1) What is your gender?

n=45

Female	71.1%
Male	28.9%

1.2) What is your current class rank?

n=46

Sophomore	21.7%
Junior	43.5%
Senior	34.8%

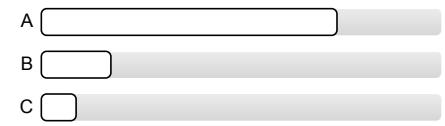
1.3) If you are a graduate student, what is your standing? The evaluation will not be displayed due to low response rate.

1.4) What is your current grade point average?

n=46

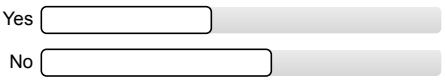
Under 2.25	0%
2.25 to 3.00	4.3%
3.01 to 3.33	10.9%
3.34 to 3.66	17.4%
3.67 to 4.00	67.4%
Not sure	0%

1.5) What grade do you expect to receive in this course?



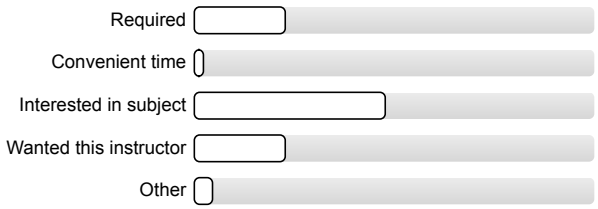
n=46

1.6) Is this course required for your degree program?



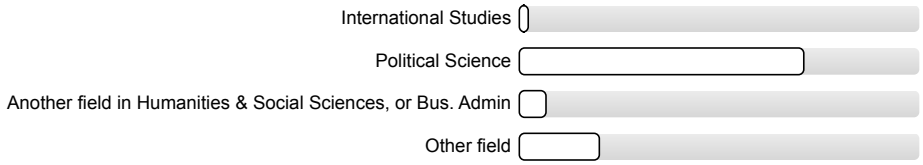
n=40

1.7) Why did you take this course?



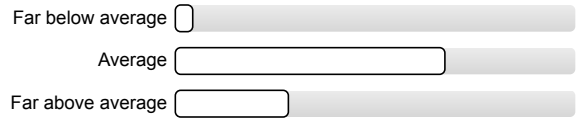
n=44

1.8) What is your current major program?



n=45

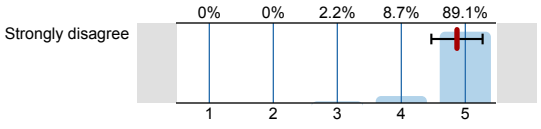
1.9) How do you think your performance in this course compares to other class members?



n=46

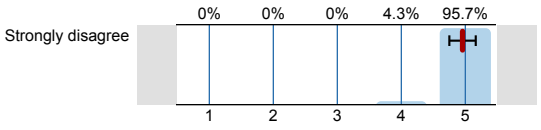
2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.



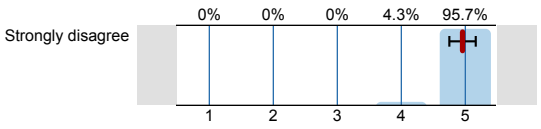
n=46
av.=4.87
dev.=0.4

2.2) The instructor clearly stated the method by which your final grade would be determined.



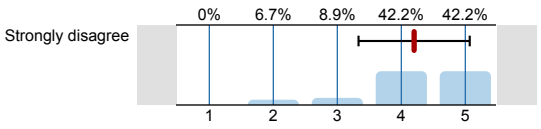
n=46
av.=4.96
dev.=0.21

2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.



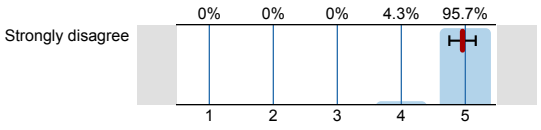
n=46
av.=4.96
dev.=0.21

2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.



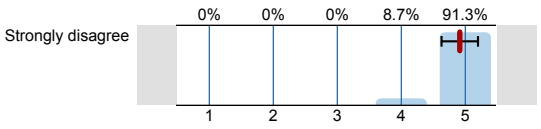
n=45
av.=4.2
dev.=0.87

2.5) The instructor met the class regularly and at the scheduled times.



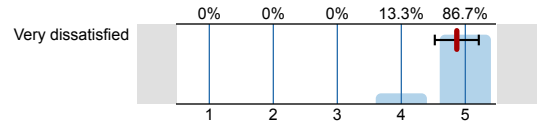
n=46
av.=4.96
dev.=0.21

2.6) The instructor scheduled a reasonable number of office hours per week.



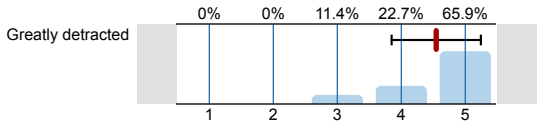
n=46
av.=4.91
dev.=0.28

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, email, fax and other means.



n=45
av.=4.87
dev.=0.34

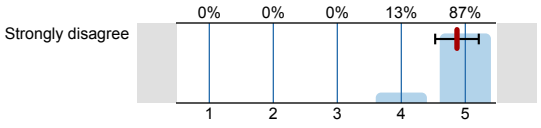
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in this course? (Please respond only if applicable)



n=44
av.=4.55
dev.=0.7

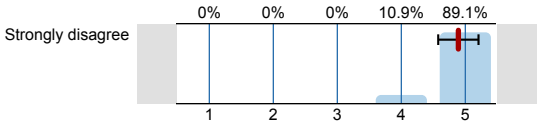
3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.



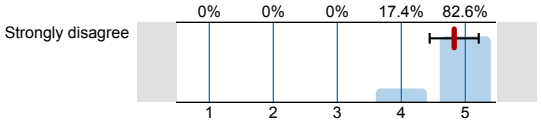
n=46
av.=4.87
dev.=0.34

3.2) The instructor was well prepared for class and presented the material in an organized manner.



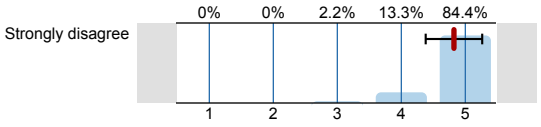
n=46
av.=4.89
dev.=0.31

3.3) The instructor clearly explained complex material.



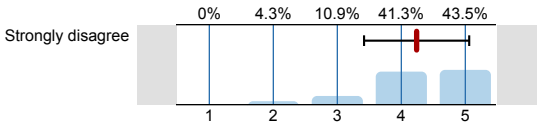
n=46
av.=4.83
dev.=0.38

3.4) The instructor was available and willing to help individual students and discuss the material with them.



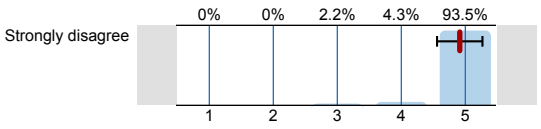
n=45
av.=4.82
dev.=0.44

3.5) The instructor was prompt in returning assignments and examinations.



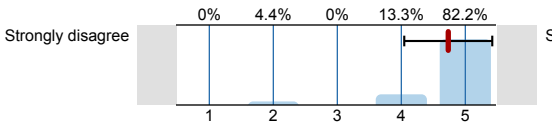
n=46
av.=4.24
dev.=0.82

3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.



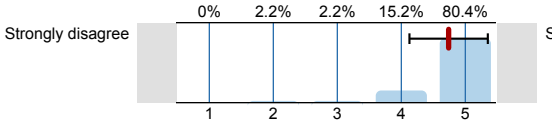
n=46
av.=4.91
dev.=0.35

3.7) The course did a good job of making me think during the class period.



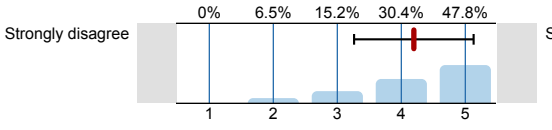
n=45
av.=4.73
dev.=0.69

3.8) The course improved my ability to analyze in a way which will be useful in the future.



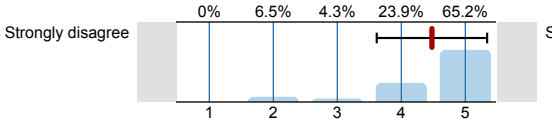
n=46
av.=4.74
dev.=0.61

3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.



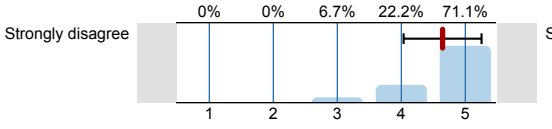
n=46
av.=4.2
dev.=0.93

3.10) Examinations and assignments were a fair test of the material covered.



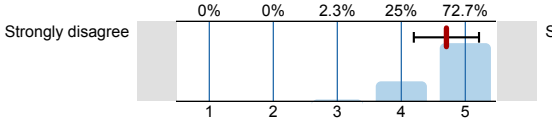
n=46
av.=4.48
dev.=0.86

3.11) Examinations and assignments were graded fairly.



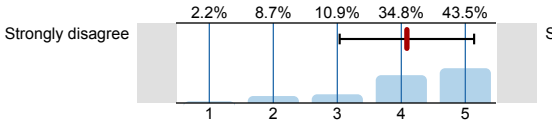
n=45
av.=4.64
dev.=0.61

3.12) The workload was reasonable for a course at this level.



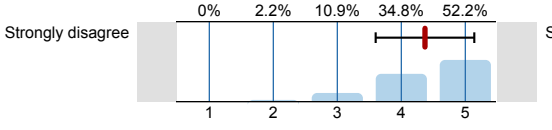
n=44
av.=4.7
dev.=0.51

3.13) The reading assignments added a great deal to what I learned in this course.



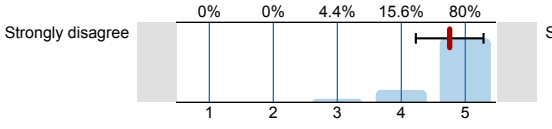
n=46
av.=4.09
dev.=1.05

3.14) I worked very hard in this course.



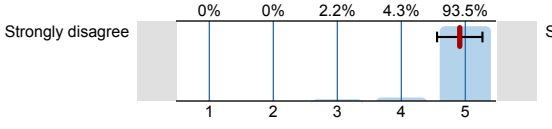
n=46
av.=4.37
dev.=0.77

3.15) This course made a valuable contribution to my education.



n=45
av.=4.76
dev.=0.53

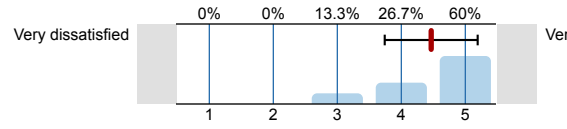
3.16) The instructor is an effective and successful teacher.



n=46
av.=4.91
dev.=0.35

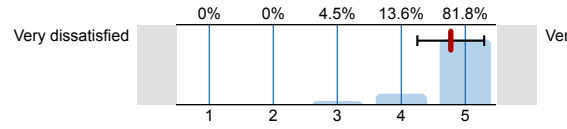
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1) opportunities to interact with other students in this course?



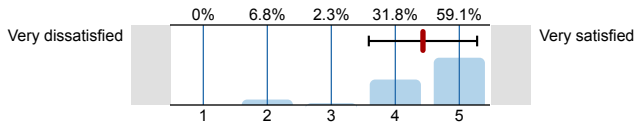
n=45
av.=4.47
dev.=0.73

5.2) opportunities to interact with the professor in this course?



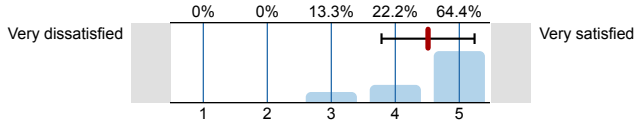
n=44
av.=4.77
dev.=0.52

5.3) promptness of the feedback that you received in this course?



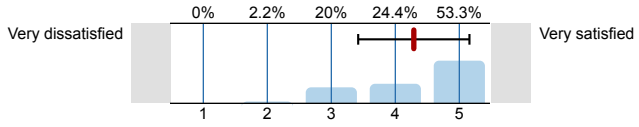
n=44
av.=4.43
dev.=0.85

5.4) technology support required in this course?



n=45
av.=4.51
dev.=0.73

5.5) opportunities to access library resources and library support services for this course?



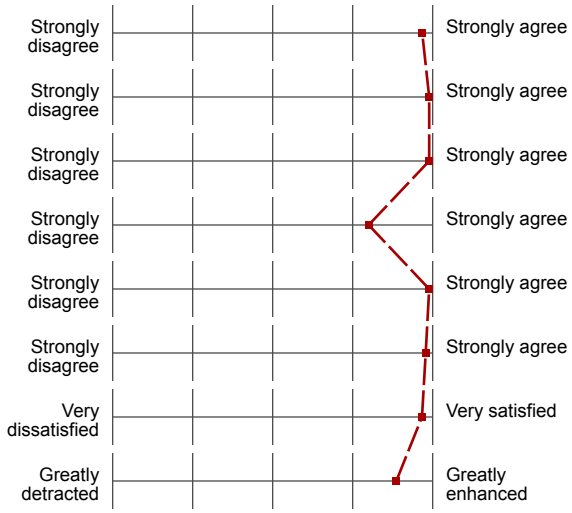
n=45
av.=4.29
dev.=0.87

Profile

Subunit: Political Science
Name of the instructor: Jessica Schoenherr
Name of the course: (Name of the survey) POLI452-001-SPRING-2022

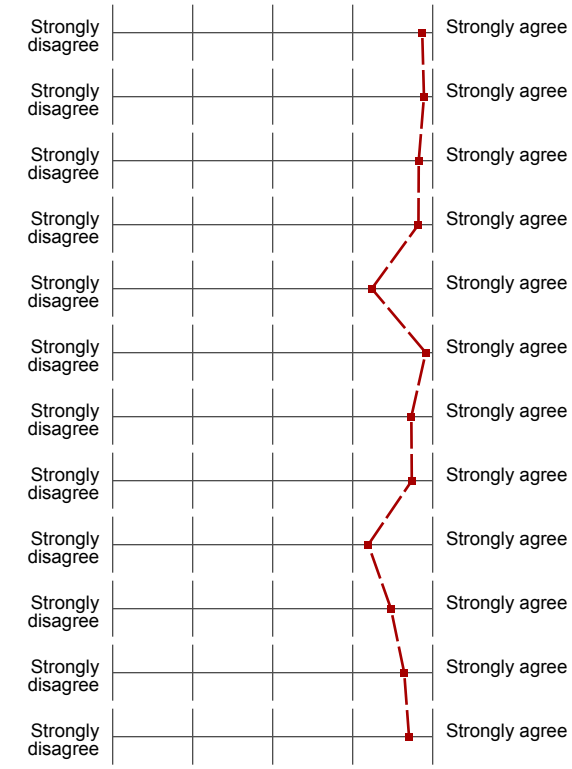
Values used in the profile line: Mean

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



2.1)	The instructor clearly stated the learning outcomes of the course.	Strongly disagree	Strongly agree	n=46	av.=4.87	md=5.00	dev.=0.40
2.2)	The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree	Strongly agree	n=46	av.=4.96	md=5.00	dev.=0.21
2.3)	The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree	Strongly agree	n=46	av.=4.96	md=5.00	dev.=0.21
2.4)	The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree	Strongly agree	n=45	av.=4.20	md=4.00	dev.=0.87
2.5)	The instructor met the class regularly and at the scheduled times.	Strongly disagree	Strongly agree	n=46	av.=4.96	md=5.00	dev.=0.21
2.6)	The instructor scheduled a reasonable number of office hours per week.	Strongly disagree	Strongly agree	n=46	av.=4.91	md=5.00	dev.=0.28
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied	Very satisfied	n=45	av.=4.87	md=5.00	dev.=0.34
2.8)	If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted	Greatly enhanced	n=44	av.=4.55	md=5.00	dev.=0.70

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



3.1)	The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree	Strongly agree	n=46	av.=4.87	md=5.00	dev.=0.34
3.2)	The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree	Strongly agree	n=46	av.=4.89	md=5.00	dev.=0.31
3.3)	The instructor clearly explained complex material.	Strongly disagree	Strongly agree	n=46	av.=4.83	md=5.00	dev.=0.38
3.4)	The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree	Strongly agree	n=45	av.=4.82	md=5.00	dev.=0.44
3.5)	The instructor was prompt in returning assignments and examinations.	Strongly disagree	Strongly agree	n=46	av.=4.24	md=4.00	dev.=0.82
3.6)	The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree	Strongly agree	n=46	av.=4.91	md=5.00	dev.=0.35
3.7)	The course did a good job of making me think during the class period.	Strongly disagree	Strongly agree	n=45	av.=4.73	md=5.00	dev.=0.69
3.8)	The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree	Strongly agree	n=46	av.=4.74	md=5.00	dev.=0.61
3.9)	The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree	Strongly agree	n=46	av.=4.20	md=4.00	dev.=0.93
3.10)	Examinations and assignments were a fair test of the material covered.	Strongly disagree	Strongly agree	n=46	av.=4.48	md=5.00	dev.=0.86
3.11)	Examinations and assignments were graded fairly.	Strongly disagree	Strongly agree	n=45	av.=4.64	md=5.00	dev.=0.61
3.12)	The workload was reasonable for a course at this level.	Strongly disagree	Strongly agree	n=44	av.=4.70	md=5.00	dev.=0.51

3.13)	The reading assignments added a great deal to what I learned in this course.	Strongly disagree	Strongly agree	n=46	av.=4.09	md=4.00	dev.=1.05
3.14)	I worked very hard in this course.	Strongly disagree	Strongly agree	n=46	av.=4.37	md=5.00	dev.=0.77
3.15)	This course made a valuable contribution to my education.	Strongly disagree	Strongly agree	n=45	av.=4.76	md=5.00	dev.=0.53
3.16)	The instructor is an effective and successful teacher.	Strongly disagree	Strongly agree	n=46	av.=4.91	md=5.00	dev.=0.35

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

5.1)	opportunities to interact with other students in this course?	Very dissatisfied	Very satisfied	n=45	av.=4.47	md=5.00	dev.=0.73
5.2)	opportunities to interact with the professor in this course?	Very dissatisfied	Very satisfied	n=44	av.=4.77	md=5.00	dev.=0.52
5.3)	promptness of the feedback that you received in this course?	Very dissatisfied	Very satisfied	n=44	av.=4.43	md=5.00	dev.=0.85
5.4)	technology support required in this course?	Very dissatisfied	Very satisfied	n=45	av.=4.51	md=5.00	dev.=0.73
5.5)	opportunities to access library resources and library support services for this course?	Very dissatisfied	Very satisfied	n=45	av.=4.29	md=5.00	dev.=0.87

Profile Line for Indicators

Subunit: Political Science
Name of the instructor: Jessica Schoenherr
Name of the course: (Name of the survey) POLI452-001-SPRING-2022

2. MANDATED QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.79	dev.=0.40
3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.64	dev.=0.60
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)	- +	av.=4.49	dev.=0.74

Comments Report

4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

The professor would post the lecture slides before the lecture began so we could follow along but also take notes at our own pace.

The readings were fasmating

The best features were the lectures. They weve well prepared and concise.

Hands down the best professor I've taken in college. The material was taught effectively and having the slides helped. The material was not busy work, and I felt like I actually learned.

I thought the lectures were the most helpful.

The best features for me were the topics covered. I found what we discussed very interesting + the professor explained it well and interestingly.

I really enjoyed reading "The most dangerous Branch." I felt that this book and our written assignments allowed me to apply what we had learned in class to actual events that occurred on the court.

There were so many great aspects of this course but I particularly enjoyed the book we read for our writing assignments, I felt like it was a really interesting and informative book.

- Dr. Schoenherr
- Quizes
- The Most Dangerous Branch, LOVED this book and I thought it really added to my understanding of the course material

I enjoyed the writing assignments and the longer time period to start the quizzes because I have a very busy schedule.

I really liked that we kept up with recent events on the court

The topics covered in class were very interesting.

Lectures

I loved the material covered and the order in which it was covered.

Topics covered

Professor Schoenherr was fantastic. She was an incredible teacher and managed to make everything interesting and accessible. She has been one of my most fun, passionate, intelligent professors at USC.

I loved how you would post the lecture slides online because I always take handwritten notes and if you would be finished talking about a slide, I still had it on my laptop so I could finish. I also love the assignments and the makeup of the grades, the workload was fair and every assignment had purpose.

The topics covered.

The readings were always thoroughly explained in the lecture. Nothing felt overly difficult or challenging because Dr. Schoenner did an excellent job explaining.

All of the readings in this course were very interesting and informative.

- Lectures Posted online
- Topics
- Quality Slides.

The lectures were the best feature of this course. They were engaging, organized, and helped me better understand the material.

I enjoyed the written assignments and found myself to learn many new things each time we had one.

I really enjoyed our discussion of The most dangerous Branch in papers. Dr. Schoenherr's lectures were always interactive & interesting, & I appreciate how hard she tries to get to know students

The topics covered and the Kaplan book we used for the written assignments were informative & valuable

The best features of the course was how great professor Schoenherr is at teaching this course and the way she uses the Kaplan book. It's a great book and definitely most interesting required reading ever!

The topic of the course is what roped me in originally, so that had it going for it. The book we read wasn't great and the author was very biased. Exams were fine, could've used an extra 2-3 min to check things over.

Lectures, class discussion, & topics covered.

Topics covered

- reading & written assignments made sense & went w/ the course & book was great
- love having 5 quizzes rather than huge exams
- workload was as expected for this course level

I really enjoyed the lectures

I learned a lot about the Supreme Court in detail that I never had before and I felt the class did a good job of integrating processes & procedures in research.

The overall layout I found very beneficial to my learning, ie quizes written assignments

I liked the supplemental materials (e.g- podcasts, etc.).

The Best features of the Course were the topics that were covered

I thought the podcasts + other resources were great additions to help us understand the information through context.

the topics were very interesting, the assessments were fair tests ~~[illegible]~~

the readings + topics covered during class time.

The lectures were very entertaining, the topics were so interesting that it made me further educate myself outside the classroom

The best features of this course were the thorough lectures and the format of quizzes because not having to try and memorize random facts made learning easier and more enjoyable.

The best Features of the course in my opinion were the topics covered and the writing assignments. The topics covered were interesting and made sense for the course, and the supplemental readings and podcasts were very good. The writing assignments give us the opportunity to read a very interesting book and connect all of the content we covered in class.

Dr. S is the best professor I've had a USC hands down. She is a tremendous resource to the PoliSci department.

The course overall was great. Personally, the two books she had us read for quizzes and writing assignments were the best features.

I really love Schoenherr's lectures. They're always insightful and bring new ways to view things that happened/are happening with the Court.

The exams were reasonable, fair, and I think they really helped me synthesize + understand the material her lectures are balanced + fun + they go by very quickly

4.2) What were the worst features of the course?

There was quite a lot of reading assignments given to us, but it is also a 400 level class.

The classroom was always hot and how I had to buy tickets

The worst features of the course were the quizes. Although, they were open note the time was very limited.

I think more discussion about the written assignments in class could be helpful. More discussion of readings

NA

I can't really think of any bad.

The worst feature was reading the Bowe book because I found it confusing at times since I'm not a science/research heavy person.

I felt that the iclicker questions didn't add anything to the course although they were used for attendance, I believe it was not needed to require this purchase and a sign in sheet would have been fine.

The quizzes only because the timing was stressful.

-I felt like there were a few too many readings and sometimes found it difficult to connect what I was reading to what we talked about in lecture

I wish there was a little extra time on the quizzes (5 mins extra would do wonders) because the essay questions took me longer. I'm not the fastest at formulating + typing my thoughts in a manner that quick.

Reading the book and the writing assignments

The Writing assignment are a little hard.

I occassionally thought that the written assignments were redundant with essay prompts on the quizzes. I would have liked maybe 4 essays/written assignments and then quizzes all multiple choice.

Slides tend to become monotonous.

Reading for assignments a lot on top of normal weekly readings.

Sometimes the readings could be overload. I liked Kaplan a lot, but often couldn't get through the dense assignments. Maybe I am lazy.

I really can't think of anything. As a student, I hate group projects and we didn't have those, so nothing was bad.

Having to turn stuff in at 9 A.M.

I have zero issues with the class, it has been my favorite at USC & I am taking 2 of her classes in my final semester for that reason.

At time it seemed there was too much to read.

- some quiz questions were tricky
- Assignment questions could be rather specific

I disliked the BOWW textbook, I felt it was very repetetive and did not contribute to my understanding of course content. I did however enjoy the Kaplan book and the weekly readings.

I did not really care for the separation of powers lecture. It's not that it was given poorly but the topic was something a lot of us already knew

Wasn't the biggest fan of BOWW, but that is largely just because of who I am as a person. I think though something I would have loved were to be class discussions on Kaplan/most dangerous branch

The Kaplan book was definitely partisan throughout, which was kind of annoying

The worst feature of the course is only the 4 absences allowed before and after spring break.

Like I said, the book we had to read. It was not good. It was biased, and kind of a painful read to be honest.

N/a

I felt like the time allowed for the quiz was pretty short.

N/A

The examine questions on the quizzes

The readings were extremely dense at times and I feel like I gained nothing from them (outside of the Kaplan book). The lectures were much more digestible and helped me learn.

Boun

I would want more open discussion.

I didn't think anything was bad, there were a good bit of outside readings but I think they were all helpful to understanding the material

The only thing I wish was different was more opportunity for independent analysis. Most of the assessments were repeating what was talked about in class, which is fine, but I wish there was more opportunity to make arguments and think critically about the information given in class.

The time limit on the quizzes

I don't think there are any bad features of the course

There was a lot of reading but it was always explained in class, so it wasn't too burdensome.

I don't really have any complaints. The only thing I would say is that using an iclicker sometimes caused technical issues, but otherwise there were no features I didn't like.

Our GA Stephen was really unapproachable, ineffective, and noticably did not care about the class

Quizzes; only b/c I ~~was~~ wish we had more time to finish them. Especially the writing portion of the quiz where I like to review my writing and add more material if necessary.

I didn't love the iClicker but I understand its necessity.

the written assignments. I wish we had some more freedom to select our favorite topics + readings to write about

4.3) What were the best aspects of the instructor's teaching?

She would lecture more like it was a conversation rather than just talking at us for an hour, which made the class enjoyable and much more instructive.

The feedback from essays helped A LOT

The instructor was very knowledgable in her area of work and great at explaining.

- Slides
- She truly cares about her students' success + understanding.
- Effective use of different means

Slide shows

Included discussion along with lecture.

I loved how she broke down the BOWW chapters + research papers. That was so helpful to me + I understood so much better.

As a student w/ disabilities, I felt as she actually cared to check in w/ me at the beginning of the semester & at finals. you can tell she cares about her students and loves what she does.

she truly cares for her students and wants to make sure they fully understand the material

-all of it - but especially her passion and enthusiasm for what we were learning

The added humour. kept students engaged. Didn't mind the iclicker questions at all.

She explained everything very simply

HOW engaging she is with the class.

Professor Schoenherr was great. She is passionate about what she teaches and teaches it in a way that makes it engaging and easy to learn, despite some more complex topics. She was very insightful and ~~[illegible]~~ brought our education to real life experiences.

Her appreciation of our participation, high energy

Her explanations were incredible. She has a magic power to make boring and complex material simple, interesting, and crystal clear.

She was so kind and funny and she made the classroom lively. She also was very approachable and she was very available. She was also very fair when everyone messed up and there was a miscommunication on a quiz.

Very detailed and open.

The layout of her lectures & her understandability. No teacher has ever taught me complex ideas so easily & held my attention

The instructor was very engaging.

- Engaged
- Passionate.

She is great at lecturing. I actually enjoy coming to this class and she is a very understand instructor who cares about her students.

she was very clear about her expectations for us and she was also very engaging to listen to. She has a lot of knowledge on the topic so she was interesting to listen to. she's also unbiased in how she

schoenherr I believe really goes above & beyond w/ creating a comfortable environment to ask questions. lectures did a great balance of having info, but not being so boring that I wanted to go on reddit. Never missed a class bc I love how Schoenherr teaches, & I take lots of her classes

Very well spoken & clear in her teaching. Welcomed questions and conversation during class. Responds fast to emails & clearly wants students to learn

The best aspects of her teaching was her joy in teaching the subject. In addition, everyone loves the memes.

Powerpoints are clear and concise, good for studying.

The way she ~~taught~~ explained the material.

She explained the powerpoints very clearly and made the material accessible

- funny, interesting, knowledgable, well connected, available!

She is very engaging

The instructor is clearly very knowledgable and invested in teaching, which enthusiastically demands my attention. She is also very relatable and open to discussion.

enthusiasm & clarity with material

The instructor was very enthusiastic and knowledgeable about course content. She applied realworld exampler to her lectures.

The lectures were very clear and easy to understand and the powerpoints were easy to follow.

Everything was explained very clearly, it was super well-organized. Lectures were engaging

The Professor explained the material very well, and made it easy to learn.

This professor is obviously passionate about this topic, she is excited to teach and more than happy to entertain questions or disagreements.

She is approachable and receptive to criticism and lectures were super clear. She is extremely knowleagable on the subject and could answer complex questions.

Overall, Dr. Schoenherr was great. Her lectures are engaging, and she truly cares about her students. She was very fair and accessible. one of the best professors I've had.

When she presents she keeps you very eggaged. She's also willing to hear other opinions from her students, even if it's directed to her personal work.

She's passionate and personable which makes people buy in and learn / pay attention. She is the best professor I've had at USC.

humor, accessibility outside of class, collegiality, understanty + empathetic nature

4.4) What were the worst aspects of the instructor's teaching?

Increase number of iclicker questions

no bad aspects.

I have 0 bad things to say, but possibly more feedback on assignments

NA

there weren't any.

I really had no issues. I'm taking another class w/ her in the fall.

I can't think of any bad aspects.

-Nothing

Lot of lectures but still engaging

She can be quiet at times.

[redacted]

The quizzes could sometimes be tricky, but I did learn from them. I wish the assignments were graded quicker too so I can improve/plan.

There are none.

Too Many Slides

None!

N/A

35 minutes was not enough time for me to complete the reading quizzes. I attended every lecture so I was able to go through the MC questions quickly but struggled to get my whole idea across with the essay questions.

I can't think of any... she was great & was one of my favorite USC students

N/A. schoenherr rocks

Absolutely nothing

There was nothing I didn't like. Perhaps maybe show some videos in class?

Nothing I feel class instruction really stands out.

N/A

N/A

nothing. she's perfect. Best political science professor I've had!

N.A.

I can't think of any negative aspects

none teacher gets A+

The instructor was top-notch - Very impressed! I intend to take a second class with her.

N/A

Just that the grades come back a little late, but this professor is awesome.

N/A

None.

Nothing. I wish I could have her again.

can honestly not think of anything bad at all

honestly Nora. she is my favorite prof at Cascadia