



## Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI454-001-FALL-2021 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPEN-ENDED COMMENTS

### SPECIAL NOTE:

1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.

2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

# Jessica Schoenherr

POLI454-001-FALL-2021 (POLI454-001-FALL-2021)

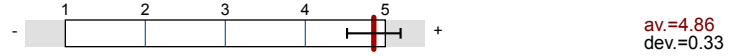
No. of responses = 40  
 No. of enrolled = 69  
 % returned = 57.97



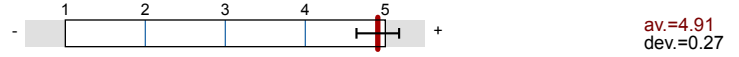
## Overall indicators

### Global Index

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



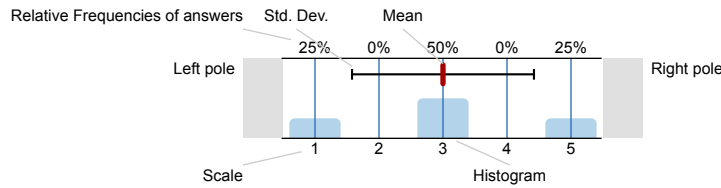
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



## Survey Results

### Legend

Question text



n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

### 1. DEMOGRAPHICS (Please mark one box per question)

1.1) What is your gender?

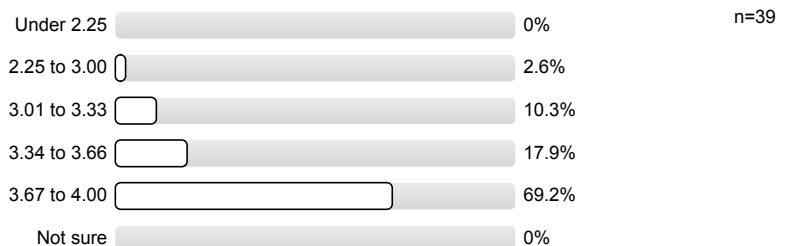


1.2) What is your current class rank?



1.3) If you are a graduate student, what is your standing? The evaluation will not be displayed due to low response rate.

1.4) What is your current grade point average?



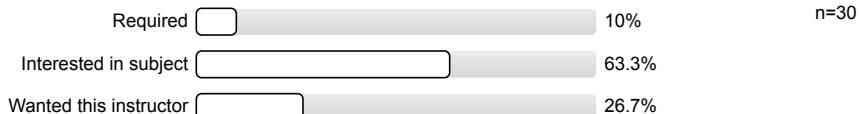
1.5) What grade do you expect to receive in this course?



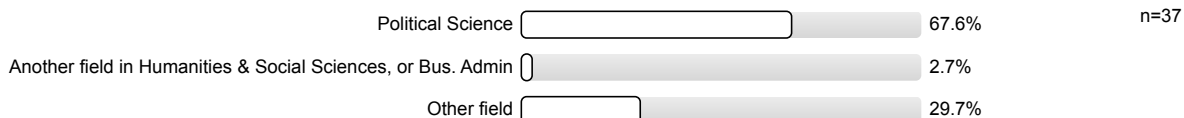
1.6) Is this course required for your degree program?



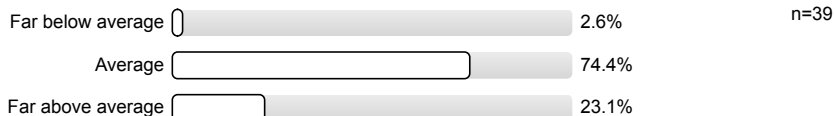
1.7) Why did you take this course?



1.8) What is your current major program?

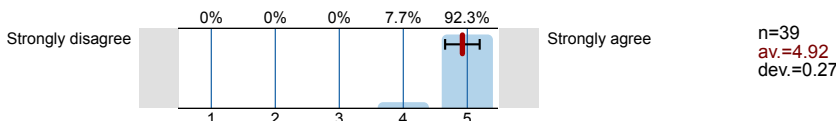


1.9) How do you think your performance in this course compares to other class members?

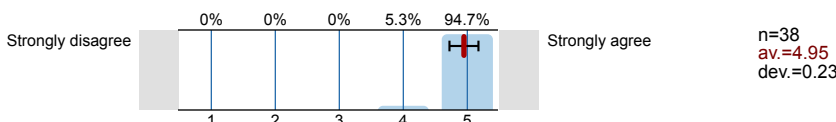


**2. MANDATED QUESTIONS (Please mark one box within the scale per question)**

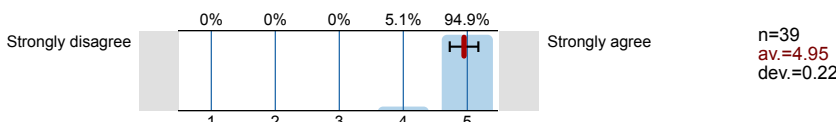
2.1) The instructor clearly stated the learning outcomes of the course.



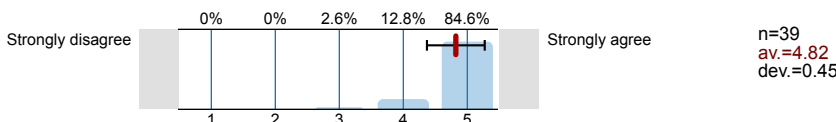
2.2) The instructor clearly stated the method by which your final grade would be determined.

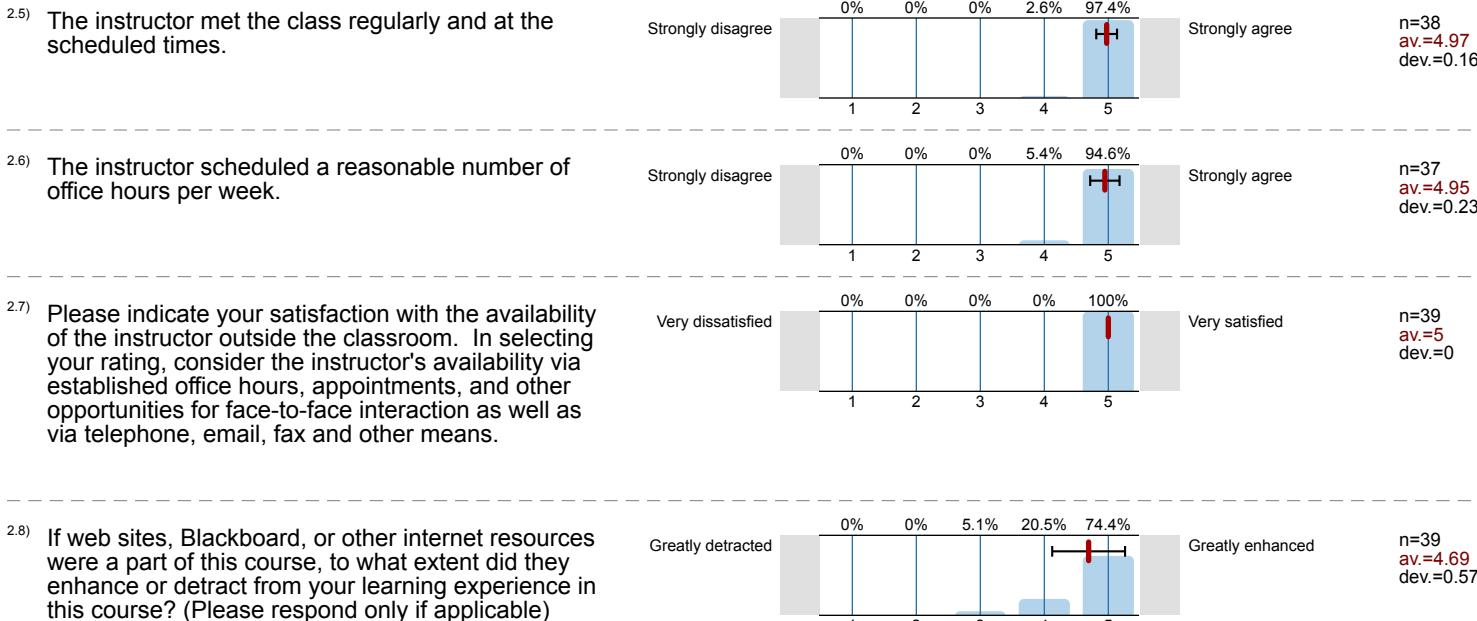


2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.

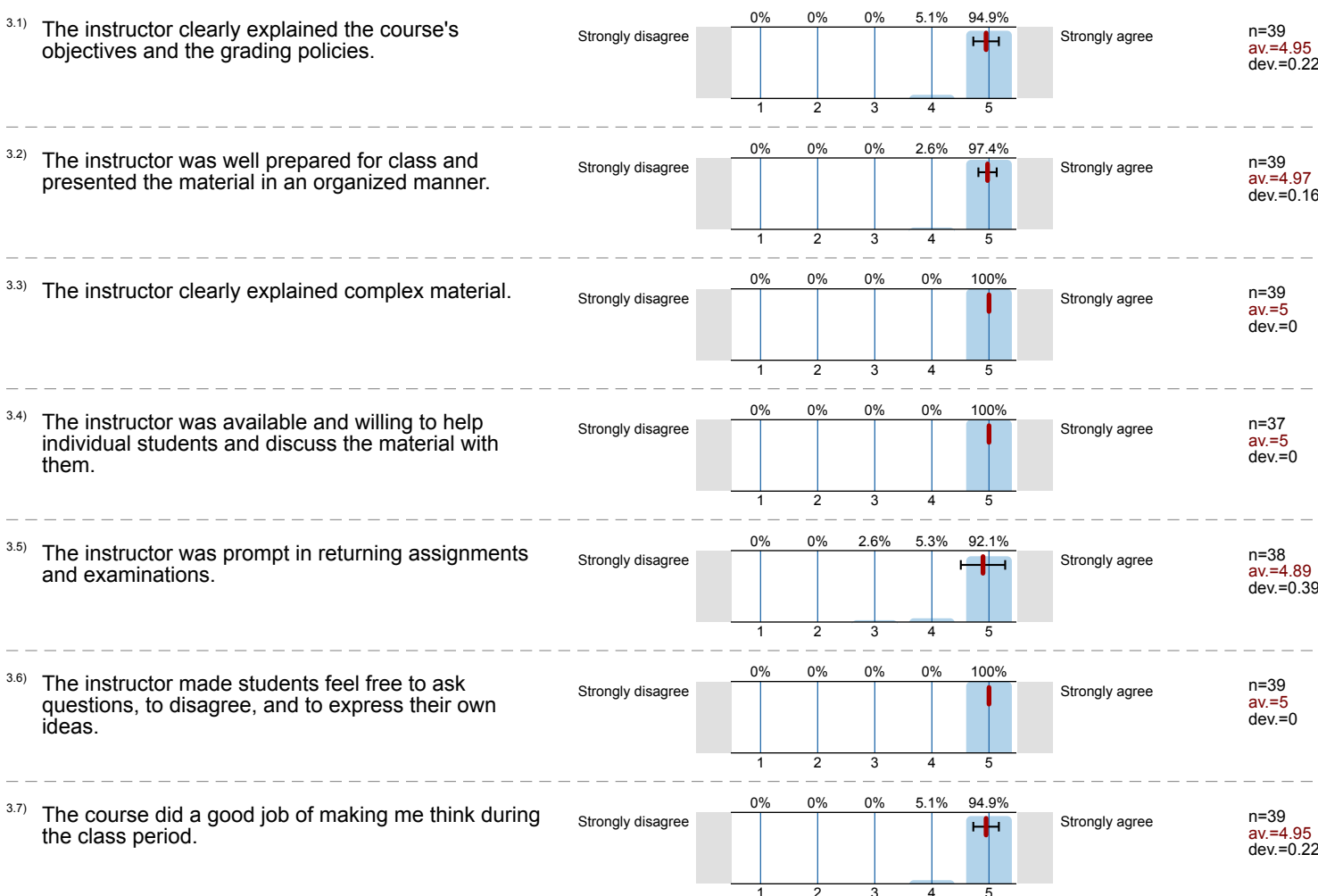


2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.



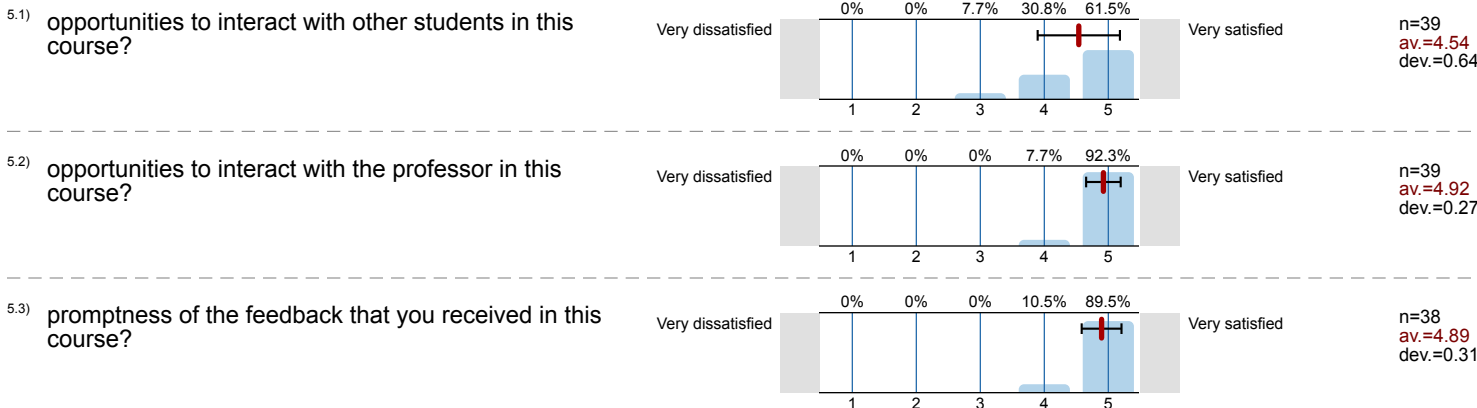


**3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)**

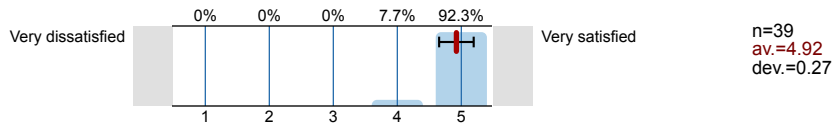




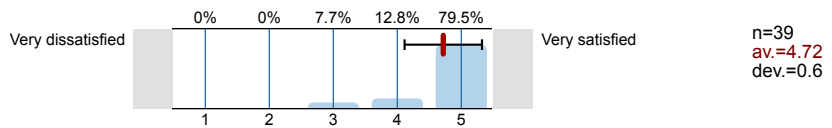
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



5.4) technology support required in this course?



5.5) opportunities to access library resources and library support services for this course?



# Profile

Subunit: Political Science  
 Name of the instructor: Jessica Schoenherr  
 Name of the course: POLI454-001-FALL-2021  
 (Name of the survey)

Values used in the profile line: Mean

## 2. MANDATED QUESTIONS (Please mark one box within the scale per question)

2.1) The instructor clearly stated the learning outcomes of the course.	Strongly disagree								Strongly agree	n=39	av.=4.92	md=5.00	dev.=0.27
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree								Strongly agree	n=38	av.=4.95	md=5.00	dev.=0.23
2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree								Strongly agree	n=39	av.=4.95	md=5.00	dev.=0.22
2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree								Strongly agree	n=39	av.=4.82	md=5.00	dev.=0.45
2.5) The instructor met the class regularly and at the scheduled times.	Strongly disagree								Strongly agree	n=38	av.=4.97	md=5.00	dev.=0.16
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly disagree								Strongly agree	n=37	av.=4.95	md=5.00	dev.=0.23
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied								Very satisfied	n=39	av.=5.00	md=5.00	dev.=0.00
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted								Greatly enhanced	n=39	av.=4.69	md=5.00	dev.=0.57

## 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree								Strongly agree	n=39	av.=4.95	md=5.00	dev.=0.22
3.2) The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree								Strongly agree	n=39	av.=4.97	md=5.00	dev.=0.16
3.3) The instructor clearly explained complex material.	Strongly disagree								Strongly agree	n=39	av.=5.00	md=5.00	dev.=0.00
3.4) The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree								Strongly agree	n=37	av.=5.00	md=5.00	dev.=0.00
3.5) The instructor was prompt in returning assignments and examinations.	Strongly disagree								Strongly agree	n=38	av.=4.89	md=5.00	dev.=0.39
3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree								Strongly agree	n=39	av.=5.00	md=5.00	dev.=0.00
3.7) The course did a good job of making me think during the class period.	Strongly disagree								Strongly agree	n=39	av.=4.95	md=5.00	dev.=0.22
3.8) The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree								Strongly agree	n=39	av.=4.87	md=5.00	dev.=0.41
3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree								Strongly agree	n=38	av.=4.53	md=5.00	dev.=0.69
3.10) Examinations and assignments were a fair test of the material covered.	Strongly disagree								Strongly agree	n=39	av.=4.82	md=5.00	dev.=0.45
3.11) Examinations and assignments were graded fairly.	Strongly disagree								Strongly agree	n=38	av.=4.74	md=5.00	dev.=0.60
3.12) The workload was reasonable for a course at this level.	Strongly disagree								Strongly agree	n=37	av.=4.92	md=5.00	dev.=0.28

3.13) The reading assignments added a great deal to what I learned in this course.	Strongly disagree		Strongly agree	n=37	av.=4.57	md=5.00	dev.=0.69
3.14) I worked very hard in this course.	Strongly disagree		Strongly agree	n=38	av.=4.66	md=5.00	dev.=0.63
3.15) This course made a valuable contribution to my education.	Strongly disagree		Strongly agree	n=39	av.=4.92	md=5.00	dev.=0.35
3.16) The instructor is an effective and successful teacher.	Strongly disagree		Strongly agree	n=39	av.=5.00	md=5.00	dev.=0.00

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

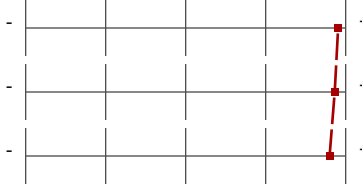
5.1) opportunities to interact with other students in this course?	Very dissatisfied		Very satisfied	n=39	av.=4.54	md=5.00	dev.=0.64
5.2) opportunities to interact with the professor in this course?	Very dissatisfied		Very satisfied	n=39	av.=4.92	md=5.00	dev.=0.27
5.3) promptness of the feedback that you received in this course?	Very dissatisfied		Very satisfied	n=38	av.=4.89	md=5.00	dev.=0.31
5.4) technology support required in this course?	Very dissatisfied		Very satisfied	n=39	av.=4.92	md=5.00	dev.=0.27
5.5) opportunities to access library resources and library support services for this course?	Very dissatisfied		Very satisfied	n=39	av.=4.72	md=5.00	dev.=0.60



# Profile Line for Indicators

Subunit: Political Science  
 Name of the instructor: Jessica Schoenherr  
 Name of the course: POLI454-001-FALL-2021  
 (Name of the survey)

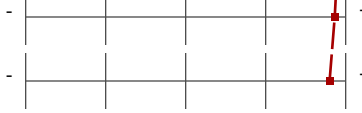
2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.91

dev.=0.27

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



av.=4.86

dev.=0.32

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



av.=4.80

dev.=0.42

## Comments Report

### 4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

I enjoyed our weekly lectures & discussions in class.

I really enjoyed all of the topics covered and the specific cases we went over.

Presentations. Power points, materials covered

I think the best features of this course was definitely the lectures. The lectures taught me so much and I've learned things that I will carry into law school and beyond. I also really enjoyed the poster project, I had a lot of fun researching.

The readings were wonderfully curated. I loved that they were easily accessible & comprehensible, but also thought provoking. Lectures are very interesting & coming to this class is exciting each time.

Really enjoyed poster project w/ FWOJSC and I apologize for forgetting the name it's slipping my mind but our ~~case~~ Title VII book discussing cases. Lectures were always interesting & I always found myself wanting to come to this class.

Clear lectures, interesting material, Dr. Schoenherr is amazing. I enjoyed the openness of class discussion, and the order in which we covered material.

NO tricks. very straight forward. covered all material  
learned.

The topics covered were one of the best features  
of the course.

The topics covered in this course were incredibly relevant and interesting.  
I truly enjoyed the "journey" in which the class seemed to  
take over the course of women and the law.

topics covered exceeded my expectations for the course.  
there was a wide variety in material.

The topics covered within the course were very  
interesting and informative. I have gained more  
knowledge about women in the professional field of  
law. Having the hands on participation within classes,  
lecture slides posted before lectures, and the poster project

The format of the lectures were efficient and resources in and out of class were great.

Open-note quizzes really helped because the material is very dense & would be  
difficult to study for a quiz. I liked the case law that we learned throughout the  
semester. I also liked having the lecture slides available before class.

① bi-weekly quiz & poster project

- both helped to ~~more~~ test what I learned in the class

② posting slides

- easier for me to follow along in class

the professor made it interesting

All of the topics covered were interesting & relevant to women & the law and I definitely learned a lot with enjoyment.

Her posting lectures online ahead of time was very helpful.  
I loved reading the O'Connor book for the poster project.

The best features of this class were the topics covered.

Professor Schoenherr was easily the best feature of this course. She was able to break down & convey the material in a way that was both engaging & easy to understand.

The best features of this course were the lectures and powerpoints. Professor Schoenherr explained complex cases in a manner that was very easy to understand and her powerpoints doubled as an extremely helpful aid to her lectures.

Class discussions were so helpful for understanding the material in a deeper way and very fun and engaging.

Readings were very interesting and helped us learn about the course topics in depth. The course topics were also interesting and taught very well. Everything that was covered was important for us to learn and would be applicable to the future. I really liked the poster project we did because it helped us apply what we learned to other relevant topics in a creative way.

- Learning about how women got rights
- Learning about all of the SCOTUS cases that led to that

I really enjoyed learning about the cases and rulings for title VII. It was such an eye opener and captured my attention all throughout.

Lecture slides posted before class, lectures were great, and I learned a lot that I did not know before

loved the deadlines for the poster project since it forced me to stay on top of it & made a large project seem less daunting. Quizzes were great & covered material in class. loved the census in class guided by the prof. anyone scared to think about the topics in a different way & I really learned a lot in this class.

My favorite part of the class was the material covered and the way it all flowed and progressed. The topics built on each other very well and I am ending this semester with a much better understanding of the Supreme Court and political science.

The best feature of this course was honestly all of the topics we covered. They were all so interesting and they were presented to us in a meaningful and informative way.

topics covered, class discussions

The topics we covered were very interesting and engaging. The lectures were well-thought out and I enjoyed that we were encouraged to discuss and ask questions in class.

topics covered were some I have never learned about before.  
That made it even more enjoyable

topics covered were very interesting → prepared me for law school

I learned a wide range of topics in just one semester. Dr. Schoenherr did not rush through material, even when she ran out of time during the class period.

I really liked the topics covered & the opportunity the poster project gave us to delve into a more specific area.

The slides are well organized & a really helpful supplement to the lectures & readings.

I loved all the readings & the poster project taught me about an inspiring historical figure. The readings have really impacted me as a woman seeking a career in the law. I was able to get my readings from the library which REALLY was a huge help financially.

I enjoyed the units that highlighted aspects of the history of the women's rights movement as it provided greater context to ~~the~~ the relevance and importance.

The readings and podcasts that were assigned were very helpful in providing in depth learning.

4.2) What were the worst features of the course?

I think there could have been more assignments to even out quiz grade scores.

I wish we had more time to finish the documentaries we watched.

NONE

I don't have any, I will say I wish the poster project explanation was a little more clear

I feel like when research + stats were added in the material, it felt a little disjointed... Maybe add some of it in with other parts of the course (ex. voting behavior studies in with the judicial process stuff at the beginning)

This is my first ever Poli Sci course & I'm unable to say if there was something I really didn't like or that didn't fit. I felt like the material was all very beneficial & our outside reading was applicable to lectures.

I wish the poster project was in groups, but she said it would be once that is possible.

~ 3 days a week

The amount of readings per week was one of the worst features of this course.

There was not much time or projects devoted to working together, discussing topics w/ peers.

CLASS SIZE WAS FAIRLY LARGE, THAT'S MY ONLY COMPLAINT.

N/A No major negat. obs.

I didn't really like the poster project. It was a lot of work, and I don't think Abigail graded my submissions consistently.

The statistical data units were hard to follow along with sometimes. They just felt thrown into the course.

~~wasn't~~ didn't like the lectures where we talked about studies (the slides were too hard to interpret and understand)

some of the powerpoint slides were a little redundant & wordy, but I think that was necessary for instruction.



N/A

N/A

While the quizzes were straight forward, I felt like I really struggled with the poster project. It was something I'd never done before & I found parts 2 & 3 especially challenging.

I did not like how broad the rubric was for the poster project. If my picture was too large I'd go down a category vs. getting a point or 2 off. Therefore, I'd prefer more specific point categories in rubric and/or more specific comments for each submission.

Our poster projects were graded pretty tough compared to how easy she made them seem when she talked about them.

I wish we could have done more group work and interacted with peers more, but I get it's hard to do that with COVID.

• Nothing.

the analysis of the data taken from researchers / authors. It was very hard to follow the data when shown on a graph, and I felt like we went too fast during it.

N/A

At times, it was difficult to keep up with the weekly readings, especially on top of the book read for the semester-long project.

I don't know if I would really say it was horrible but there were a lot of readings and it was sometimes hard to get through all of them.

There were a lot of readings assigned that seemed unnecessary — they complemented what we learned in class, but I think we learned enough during class time

None

timed quizzes. If more time was given, it would be a more effective determinant of skills/learned material

Nothing

N/A

I was a little confused about poster project expectations during the first part of the project. I know this was the 1<sup>st</sup> year she did it so maybe a student example or 2 would be helpful. Expectations were clear after the 1 feedback.

I think that this course could be improved by making the grading / work load heavier. I would've gotten more from it if my grade would've been more heavily swayed by doing / not doing the readings. The best course I've took required us to journal responses to a portion of the readings for a completion grade. Journaling helped me stay on top of the reading & cover cases covered, I write analytical and although providing responses that semester that I was really proud of.

The supplemental readings did not enhance the knowledge I gained from in-class lectures.

MWF format I think it would be more beneficial. Two day with 1 reading day permitted for the course.

4.3) What were the best aspects of the instructor's teaching?

How she engages with all of her students.

Love her lecture style, that she makes the slides available. Super engaging and encourages participation by fostering a very comfortable classroom environment.

Everything - Keeps students engaged, cares for students, can answer just about every question thrown at her, format of class is clear

She responds to questions very well & if she doesn't know the answer to something she'll research it and find out for you. I also really enjoy how she teaches and breaks things down

Her ability to engage the whole class; I have never been in a lecture where the whole room is active in discussion. She is also very non-judgmental of questions + comments from the course, presents info in a light hearted but meaningful way.

I have too many positive things to say. Dr. S. (so sorry I can't spell your last name & I don't want to butcher it) really encouraged class discussion even though this was a lecture, and never ever made me feel silly for questions I might have.

Attention to questions, clarity with assignment instruction. Dr. Schoenherr is the most caring and genuine professor I have had.

Very clear & to the point. Dr. Schoenherr is completely amazing!

She was very engaging and made the material interesting.

The way in which the professor taught the material was engaging and followed a clear path that tied each subject/topic together.

She uploaded notes before class - made it easier to follow along & to study for exams/quizzes.

Dr. Schoenherr is by far one of the best professors that I have had at UAFAC. I consider her a mentor and she has continued to inspire me and support me in my journey in undergrad and beyond. She always makes time to talk with her students and help them succeed in the course + beyond.

Ability to answer questions in detail & admit when she didn't know something, & latest research & provide an answer.

Dr. S is super kind and she really cares about us as people. She knows all of our names + uses them when she calls on us in class. Her lectures are thorough yet easy to follow. Overall, she's killing it.

How she involved a large lecture in her teaching. Everyone could talk, ask questions, and agree/disagree. It was an involved class because she asked us to be.

She got to know every student in the class and really wanted to incorporate and discuss our opinions, ideas, and questions

she clearly covered topics in class at a steady pace & the examinations of that material were fair & from the learned material

she's very passionate and genuinely cares for her students

Explained every topic in a very detailed manner and cares about students learning.

The power points were so helpful, & I used them every class to follow ~~along~~ along & to study for each quiz. It was really helpful that they were posted before class.

Engaged with all her students during class and was available after class as well. She is the best Political Science professor I have had during my time here and I wish all my professors cared as much as Professor Schoenherr. Her love for teaching shines through.

Professor Schoenherr is truly one of the best instructors I've ever had. She truly cares and makes class so fun and engaging. Knows everyone by name.

Everything was explained super well! The content was very complex and hard to synthesize sometimes but she made ~~as~~ everything easy to understand, especially when we had to look at something. She tied all the content to current events which I appreciated. Overall one of the very best instructors I have had at USC!!

- She was always super open to doing whatever was best for the students and like what all we had going on
- Clearly cared about the topic & made a class that I was nervous would be super political into my favorite class I've taken at USC.

great style of teaching, makes students feel comfortable to ask/answer questions. very understanding and accommodating. easy to understand material (other than graphs)

Everything! she is the best! very understanding and helpful. (10/10)

presentation of content was great. super organized slide shows with additional info she would need. went at a great pace. never tested us on slides we may not have gotten to. she was super approachable, and one of the best professors I've ever had. you can tell she's passionate, cares about students. and just loves her job!

Dr. Schoenherr never failed to capture my attention every class and made each lesson thought-provoking. She was very good at breaking down complex concepts and highlighting the most important takeaways from each lesson. I also stayed after class often to ask ~~questions and~~ ~~she~~ ~~with~~ ~~alumni~~

The instructor created a very welcoming classroom environment. She was understanding without being too lenient and it was clear that she knew about and cared about what she was teaching.

very engaging / interesting  
easy to understand

She's encouraging, peppy, and overall very knowledgeable! Being at her lectures never seemed like a chore. She is so nice and understanding<sup>to</sup> and genuinely cares.

Lectures

her ability to explain well and facilitate discussions. She was also well versed in the topics being discussed.

She is super outgoing and entertaining. She never "reads" off the board and is so knowledgeable about the material.

I really enjoyed the lectures/slides & also appreciated that the slides were posted on blackboard, it was a great resource. She's also very approachable & explains topics very well.

This is the 3rd course I have taken w/ Dr. Schoenherr & she is the best instructor I have had @ USC. Her class is challenging & I learned a lot (that I expect to be helpful) in the future but I never felt like I was drowning in work or confusion. She does a great job clarifying any questions & is always available to help. She also provides clear lectures & lecture slides as well as external resources for clarification of

Dr. Schoenherr teaches the way that I would teach myself! The info is presented in a clear logical fashion that I understood almost immediately. This is my 3rd semester with Dr. Schoenherr because I enjoy her lectures that much.

Dr. Schoenherr is a very personable and energetic individual. With that being said, she makes her lectures the same. They were always interesting and engaging.

Very energetic and passionate about subject matter.

4.4) What were the worst aspects of the instructor's teaching?

I don't think there is one.

Nothing, I love her!

None

n/a

Honestly I don't know. She's one of my favorite profs of all time.  
Oh! Maybe a little more feedback on the poster project!



I really have no negatives. The only thing I would be able to say is that sometimes there was so much class discussion b/c the topics were interesting that we didn't finish slides, but I loved that. There's nothing negative for me to say!

Honestly, nothing. I love the way Dr. Schoenherr taught this class, and classes in the past. I hope I can take another with her next year!

N/A

She didn't really cater to students who were less informed about prior knowledge such as court cases and the workings of the courts.

There could have been more time for small group discussions.

Sometimes material was passed through too quickly. Some class sessions were taken up by review from the previous session.

Only lately all the topics wouldn't be covered, but it was never a lot.

I think Dr. Schoenherr can get a little repetitive, so writing down her material could make the class more concise + easy to follow.

Nothing. This has been the best course I have taken this far.

none

none, she is very kind & a great teacher

N/A

N/A

n/a

Can't think of any

Honestly, none.

N/A, I really can't think of anything

Nothing. And I'm not just saying that. If there was anything bad I'd say it but there isn't.

~~quizzes~~ Sometimes we moved too fast. Such a large subject was covered and it was kind of hard to know what we were being quizzed on. Not style of teaching related, but quizzes <sup>were too</sup> short

N/A

Honestly, nothing. Dr. Schoenherr is definitely one of the best professors I've had at USC and I really enjoyed her teaching style.

There really were no worst aspects in my opinion.

N/A

~~was~~ feedback was vague at times

n/a: really amazing professor: one of the best!

Nothing

N/A

I wish there was a more quizical energy to the class. I like classes that ask the students to volunteer the facts, issue and holdings of a case. I find it really engaging when professors teach like this

N/A

☺

☺

N/A