



## Report: Course Evaluation to the Instructors

Dear Schoenherr,

This email contains evaluation results for POLI454-001-SPRING-2022 / PoliScienc:

Global values are indicated first, including the average values, consisting of the following:

- MANDATED QUESTIONS (Please mark one box within the scale per question)
- POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the next part of the analysis, the average values of all individual questions are indicated, consisting of the following:

- DEMOGRAPHICS
- MANDATED QUESTIONS
- POLITICAL SCIENCE QUESTIONS
- MISCELLANEOUS QUESTIONS
- PROFILE

Finally, the last part of the analysis is indicated, consisting of the following:

- OPEN-ENDED COMMENTS

### SPECIAL NOTE:

1) Within the DEMOGRAPHICS area, the options indicated on your respective summary are only those that were actually selected by the students. For example, if all of your students indicated they were expecting either an A or B for the course, only A or B would be indicated as options - although C, D, or F were options as well; however, if none of your students answered a particular question, that question will not appear at all.

2) You will receive a separate report regarding "comparison results" which compares your respective course to others within its course level (100-200, 300-400, 500, and 700-800).

# Jessica Schoenherr

POLI454-001-SPRING-2022 (POLI454-001-SPRING-2022)

No. of responses = 46  
 No. of enrolled = 59  
 % returned = 77.97



## Overall indicators

### Global Index

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.69  
dev.=0.62

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)



av.=4.77  
dev.=0.61

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

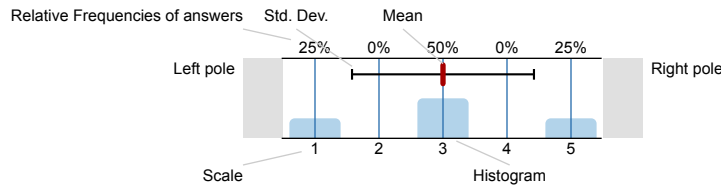


av.=4.57  
dev.=0.72

## Survey Results

### Legend

Question text



n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

### 1. DEMOGRAPHICS (Please mark one box per question)

1.1) What is your gender?

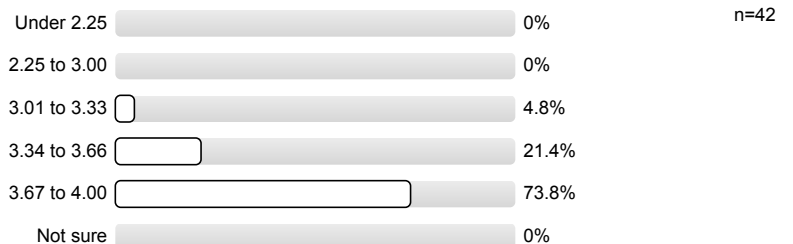


1.2) What is your current class rank?



1.3) If you are a graduate student, what is your standing? The evaluation will not be displayed due to low response rate.

1.4) What is your current grade point average?



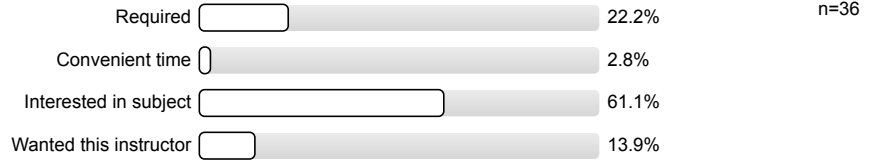
1.5) What grade do you expect to receive in this course?



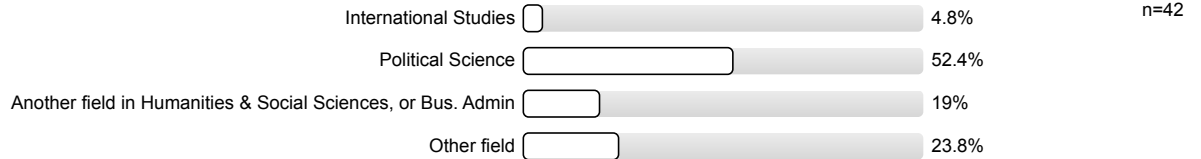
1.6) Is this course required for your degree program?



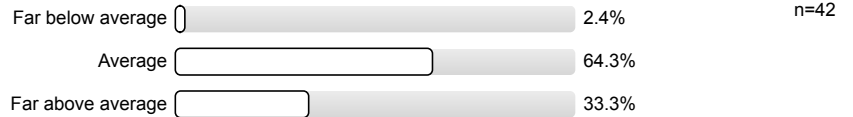
1.7) Why did you take this course?



1.8) What is your current major program?

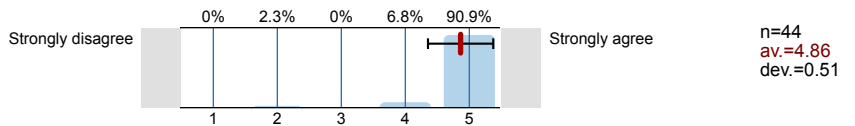


1.9) How do you think your performance in this course compares to other class members?

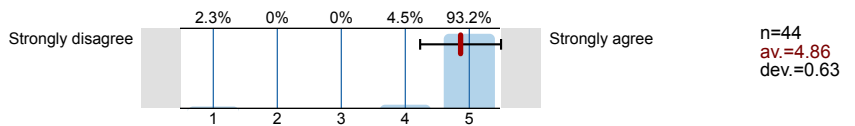


2. MANDATED QUESTIONS (Please mark one box within the scale per question)

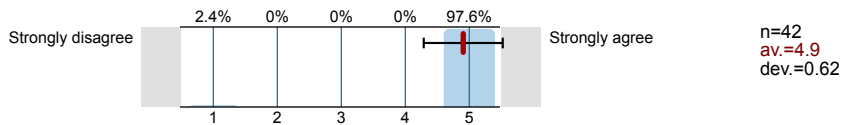
2.1) The instructor clearly stated the learning outcomes of the course.



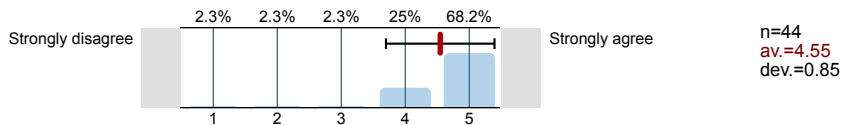
2.2) The instructor clearly stated the method by which your final grade would be determined.

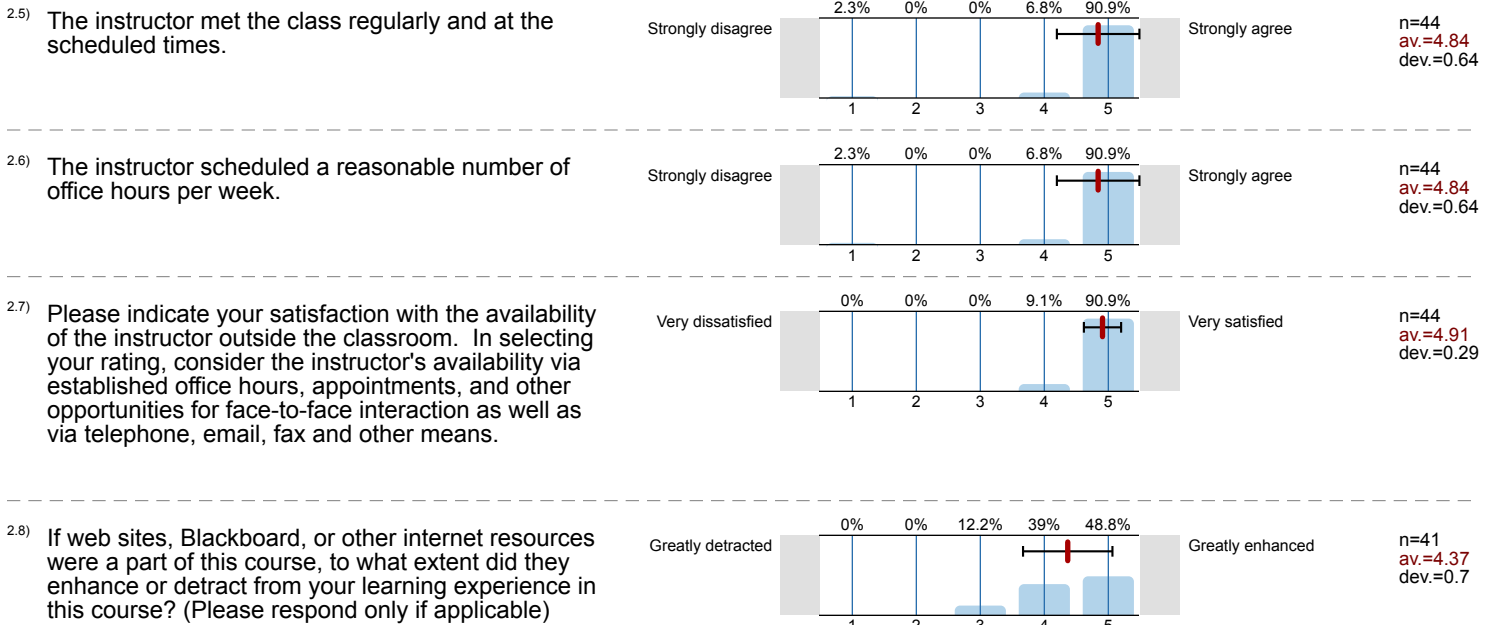


2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.

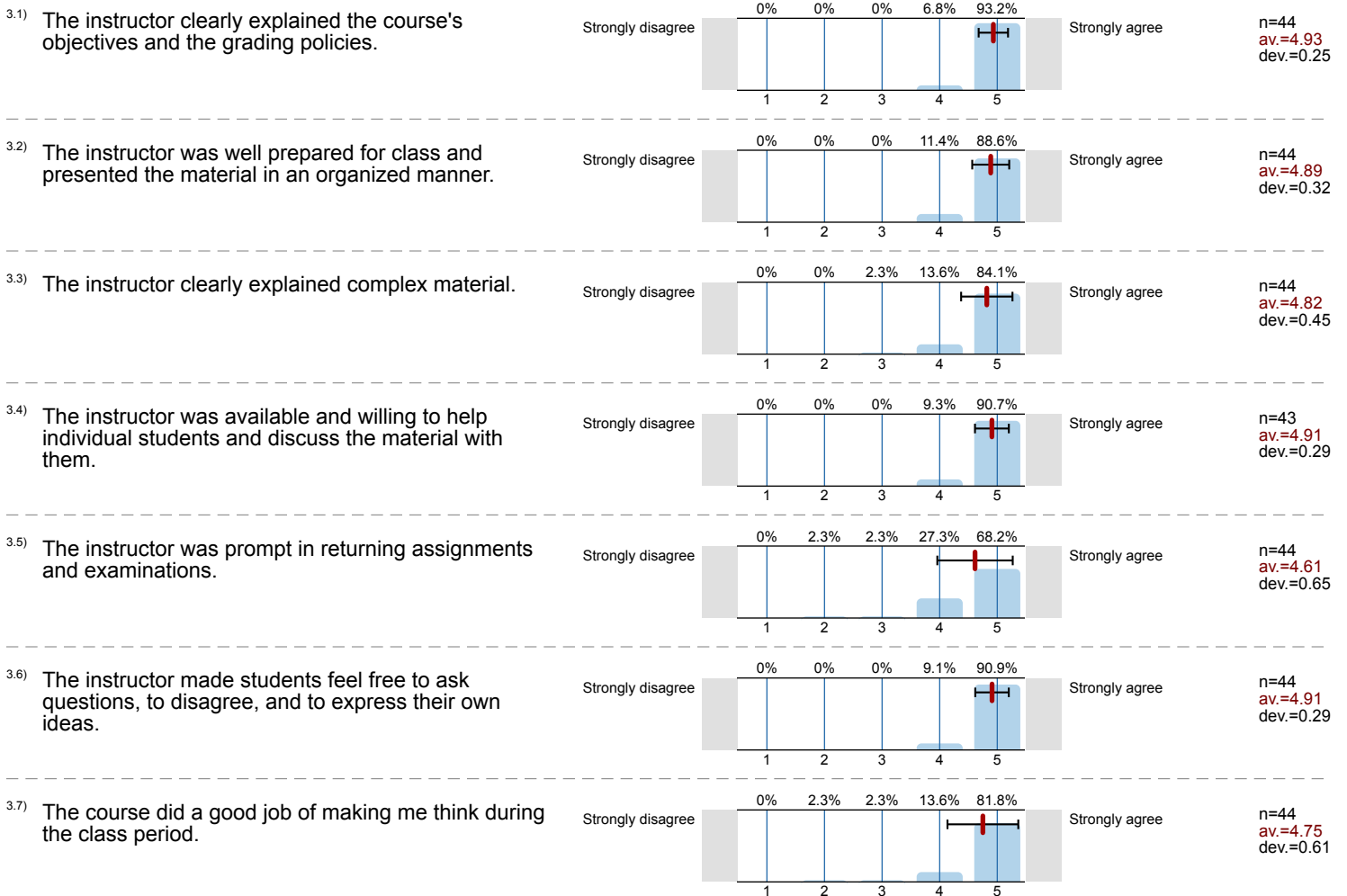


2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.



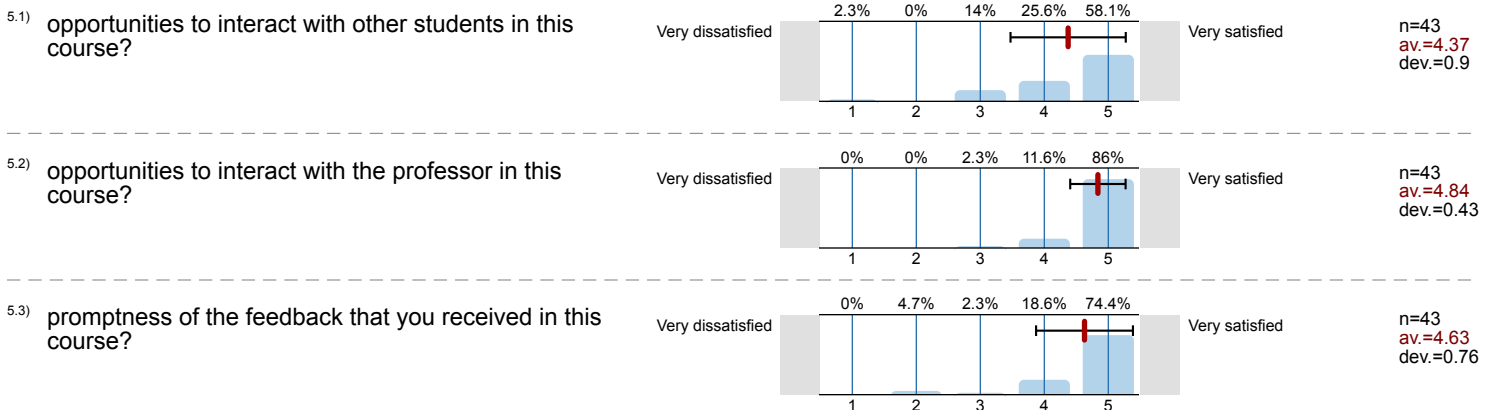


### 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

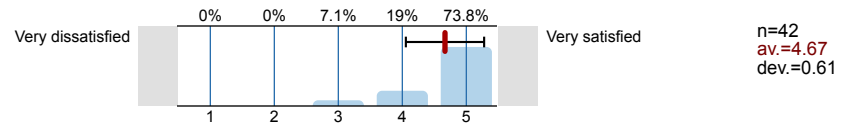




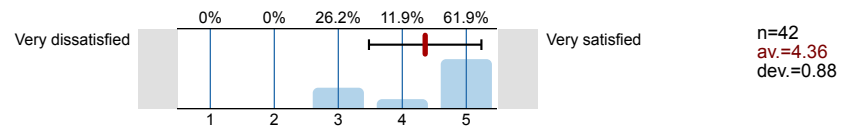
5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



5.4) technology support required in this course?



5.5) opportunities to access library resources and library support services for this course?



# Profile

Subunit: Political Science  
 Name of the instructor: Jessica Schoenherr  
 Name of the course: POLI454-001-SPRING-2022  
 (Name of the survey)





Values used in the profile line: Mean

## 2. MANDATED QUESTIONS (Please mark one box within the scale per question)






2.1) The instructor clearly stated the learning outcomes of the course.	Strongly disagree								Strongly agree	n=44	av.=4.86	md=5.00	dev.=0.51
2.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly disagree								Strongly agree	n=44	av.=4.86	md=5.00	dev.=0.63
2.3) The instructor clearly explained any special requirements of attendance which differ from the University attendance policy.	Strongly disagree								Strongly agree	n=42	av.=4.90	md=5.00	dev.=0.62
2.4) The instructor graded and returned your written work (e.g., examinations and papers) in a timely manner.	Strongly disagree								Strongly agree	n=44	av.=4.55	md=5.00	dev.=0.85
2.5) The instructor met the class regularly and at the scheduled times.	Strongly disagree								Strongly agree	n=44	av.=4.84	md=5.00	dev.=0.64
2.6) The instructor scheduled a reasonable number of office hours per week.	Strongly disagree								Strongly agree	n=44	av.=4.84	md=5.00	dev.=0.64
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. In selecting your rating, consider	Very dissatisfied								Very satisfied	n=44	av.=4.91	md=5.00	dev.=0.29
2.8) If web sites, Blackboard, or other internet resources were a part of this course, to what extent did they enhance or detract from your	Greatly detracted								Greatly enhanced	n=41	av.=4.37	md=4.00	dev.=0.70

## 3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

3.1) The instructor clearly explained the course's objectives and the grading policies.	Strongly disagree								Strongly agree	n=44	av.=4.93	md=5.00	dev.=0.25
3.2) The instructor was well prepared for class and presented the material in an organized manner.	Strongly disagree								Strongly agree	n=44	av.=4.89	md=5.00	dev.=0.32
3.3) The instructor clearly explained complex material.	Strongly disagree								Strongly agree	n=44	av.=4.82	md=5.00	dev.=0.45
3.4) The instructor was available and willing to help individual students and discuss the material with them.	Strongly disagree								Strongly agree	n=43	av.=4.91	md=5.00	dev.=0.29
3.5) The instructor was prompt in returning assignments and examinations.	Strongly disagree								Strongly agree	n=44	av.=4.61	md=5.00	dev.=0.65
3.6) The instructor made students feel free to ask questions, to disagree, and to express their own ideas.	Strongly disagree								Strongly agree	n=44	av.=4.91	md=5.00	dev.=0.29
3.7) The course did a good job of making me think during the class period.	Strongly disagree								Strongly agree	n=44	av.=4.75	md=5.00	dev.=0.61
3.8) The course improved my ability to analyze in a way which will be useful in the future.	Strongly disagree								Strongly agree	n=44	av.=4.73	md=5.00	dev.=0.62
3.9) The instructor's feedback and comments on papers and examinations were helpful and informative.	Strongly disagree								Strongly agree	n=44	av.=4.52	md=5.00	dev.=0.82
3.10) Examinations and assignments were a fair test of the material covered.	Strongly disagree								Strongly agree	n=44	av.=4.84	md=5.00	dev.=0.53
3.11) Examinations and assignments were graded fairly.	Strongly disagree								Strongly agree	n=44	av.=4.75	md=5.00	dev.=0.69
3.12) The workload was reasonable for a course at this level.	Strongly disagree								Strongly agree	n=44	av.=4.82	md=5.00	dev.=0.39

3.13) The reading assignments added a great deal to what I learned in this course.	Strongly disagree		Strongly agree	n=44	av.=4.25	md=5.00	dev.=0.94
3.14) I worked very hard in this course.	Strongly disagree		Strongly agree	n=44	av.=4.45	md=5.00	dev.=0.76
3.15) This course made a valuable contribution to my education.	Strongly disagree		Strongly agree	n=44	av.=4.77	md=5.00	dev.=0.57
3.16) The instructor is an effective and successful teacher.	Strongly disagree		Strongly agree	n=44	av.=4.91	md=5.00	dev.=0.29

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

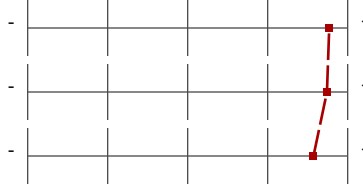
5.1) opportunities to interact with other students in this course?	Very dissatisfied		Very satisfied	n=43	av.=4.37	md=5.00	dev.=0.90
5.2) opportunities to interact with the professor in this course?	Very dissatisfied		Very satisfied	n=43	av.=4.84	md=5.00	dev.=0.43
5.3) promptness of the feedback that you received in this course?	Very dissatisfied		Very satisfied	n=43	av.=4.63	md=5.00	dev.=0.76
5.4) technology support required in this course?	Very dissatisfied		Very satisfied	n=42	av.=4.67	md=5.00	dev.=0.61
5.5) opportunities to access library resources and library support services for this course?	Very dissatisfied		Very satisfied	n=42	av.=4.36	md=5.00	dev.=0.88



# Profile Line for Indicators

Subunit: Political Science  
 Name of the instructor: Jessica Schoenherr  
 Name of the course: POLI454-001-SPRING-2022  
 (Name of the survey)

2. MANDATED QUESTIONS (Please mark one box within the scale per question)



av.=4.77

dev.=0.61

3. POLITICAL SCIENCE QUESTIONS (Please mark one box within the scale per question)

av.=4.74

dev.=0.53

5. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.57

dev.=0.72

## Comments Report

### 4. OPEN-ENDED COMMENTS (Please keep comments within the box per question)

4.1) What were the best features of the course (e.g. readings, examinations, topics covered)?

Everything is very clearly laid out for students. There are no questions as to what is required to succeed, and that success is easily attainable if the work is done. Pr. Schoenherr's use of case law to teach the progression of women's status under the law allows for a greater understanding of historical context.

I enjoyed the variety of topics that were covered in class. Each week was different, never felt basic. She was always coming in with a fresh and new perspective.

The topics covered were super interesting and always relevant.

The best features of the course was the ~~one~~ quizzes instead of tests.

The final project we worked on over the semester I think contributed significantly to understanding 2 big topics in this course. It provided me with the opportunity to fully engage with the material more so than I would in a lecture or 1-2 readings.

Topics covered

The project

The best feature of this course was the in-class discussions because they deepened my understanding of the course materials and prompted me to think beyond the provided info.

The topics covered were very interesting and I would take a class similar to this again. I also thought the podcasts were a nice touch.

I really enjoyed the non-reading assignments. The podcasts were really interesting and brought life to the sometimes boring cases. I especially enjoyed the work on sex discrimination in schools.

topics covered / in class conversation

The Cases and Content

The topics covered were the best features of the course!

The best features were the topics we discussed. Many topics and issues are relevant to today.

professor very passionate & made class fun

the lectures are always clear & engaging. Dr. S is one of my favorite lecturers!

I really enjoyed making my poster project and it is an assignment I am very proud of. I really helped me learn the material in depth & I love the creativity aspect

The best features of the course were the poster project and the quizzes. The poster project was interesting & engaging, and made me feel connected to the content we covered in the course.

Professor! so funny & well spoken - kept course interesting while still being on task & helpful to my learning

- structured assignments
- quizzes that aid studying for exams

The best part of this class are the lectures  
also tries to learn everyone's name, helpful in a large class size

The poster project, made me research and structure an assignment like I have never done.

- Poster Project
- Abortion + Sex Discrimination

open discussion, podcasts / going over complex issues in class

I liked learning about all of the cases, and I especially appreciated how we started the course off learning about coverture.

I love this class! I find myself repeating the lectures to my friends because the information is interesting but also VERY clear.

She relays information in a way that makes you have a full understanding of the coursework & is willing to help answer any other questions to the best of her ability

topics covered were interesting & engaging

## Topics covered

- Exams were to the point
- Course was enjoyable
- Topics were interesting

- The content was interesting
- Also enjoyed working on the poster projects

incorporation of current/modern events + concepts

I enjoyed the Lectures

The topics covered; the quizzes reinforced the material.  
Every class session was informative and I felt comfortable asking questions I learned so much!

All additional articles/podcasts were incredibly helpful to understanding while also captivating genuine interest

Topics covered + the project was actually fun!

I liked the content that we discussed and how easy it was to understand.

The lectures were clear and very informational, and it was also very helpful that these were posted online

Easy, well structured

- Course material was relevant, met my expectations for what we would cover

the powerpoints were very helpful to follow along w/ the course material

Readings & topics covered

4.2) What were the worst features of the course?

Close Hipp elevators & heating issues.

I wish there was more class time or conversation with the poster project submissions. I did love the idea behind the project but would have loved more class discussions/hands on approach.

None!

I think the worst features were the poster project, mainly the big final submission.

Reading straight from the powerpoint

The quizzes I guess, there really wasn't a worst feature

There were a lot of readings, but it is a 400 level course so I understand.

The fact that the quizzes were timed for 35 min.  
I wish there was more time to take them.

I didn't particularly like some of the reading. One of the books was great though, the one that really went into detail about the cases and the people involved in the cases.

My main complaint is that I wish the syllabus had specified which days the readings / material was for. It could have helped me prioritize what to do first on busy weeks.

I-licher!

The time limits on the quizzes

Besides the project the class didn't feel interactive.



~~the quizzes~~ I never finished the quizzes in time

the poster project kind of felt like I was just summarizing the book

The time limit on quizzes. I knew the material but would often run out of time & lose points. ~~Even~~ Even 2 more minutes would help a lot.

I think the quizzes would have been better if they had been smaller & more frequent. Also giving some sort of guidance on the final putting together of the poster would have been much more helpful.

maybe just the project but even that was split up well & had a lot of time to do

- having assignments due @ 9am instead of 11:59pm

-

The worst features were the quizzes - not enough time

The court cases reading before class, these were very confusing.

- Felt very rushed on quizzes

The time limits on the quizzes made me feel like there was not enough time for me to be thorough + organize my thoughts  
 \* I suggest adding ~~for so much better~~ literally 10 extra mins and everyone will

N/A

A little slow at times + repetitive of bullet points → could use this time for class discussion and questions.

long lectures.

Slides are sometimes boring.

N/A

Some of the readings matched exactly what was said in lecture & were a bit repetitive

in some lectures when there were many studies back to back it was hard to maintain focus + interest in the lecture

The quizzes did not have enough time

~~The~~ some of the case readings were a little heavy, but class lectures helped me understand the cases better.

the time offered on quizzes

N/A

The quizzes sometimes were hard to write the short answer questions in 35 minutes.

There were a lot of readings, and I feel like it would've been a good idea to make some optional & some required to emphasize which ones were truly important

There were a lot of readings, and I feel like it would've been a good idea to make some optional & some required to emphasize which ones were truly important

Iclicker (waste of \$), grades took much longer than most classes to post

• quizzes felt rushed → could have used 5 extra minutes to complete all aspects

sometimes the iclicker didn't work and made it difficult to participate

n/a

4.3) What were the best aspects of the instructor's teaching?

Dr. Schoenherr not only encourages her students to participate in class, but challenges us to think harder and more critically. Her ability to make what could be overly strenuous to read cases into clear, easy to understand material that students can enjoy with is great.

It is very evident she loves what she does. Down to earth, easily approachable, and very confident in her teaching style.

She truly cares for us and wants to hear what we have to say. She is invested in our learning and our futures. She is warm, welcoming, and makes everyone feel comfortable.

She was very interesting to listen to had a lot of energy which made the lectures easier to sit through.

Very open and inviting of questions about the material & cases.

Willing to help

She made the class interesting

Her ability to engage me was very special because ~~most~~ I often get distracted when learning from a powerpoint. The conversations and questions helped as much.

She was good at keeping me engaged throughout class & always willing to help

First and foremost, I would take this professor again. I really enjoyed all of the class discussions we had.

I liked how classes were always open for discussion and Dr. Stauffer always engaged in our questions / thoughts.

Made the environment comfortable  
explained things well

Made everything very clear

Was really good about explaining complex material and was very knowledgeable.

How personable she is and how open to discussion she is.

excitement

Dr. S walks through legal arguments really well + makes them easy to understand.

I enjoyed how she does reviews of the previous class each class + gives us the opportunity to answer + ask any + all questions we may have. Also, very clear about what

she was engaging in her lecture and made sure we all understood the content.

the jokes & willingness to let people talk & ask questions

- well thought out lectures w/ slides and explanations
- Answered any questions asked during lecture

Letting students discuss/ask questions

He is very knowledgeable, and gives great class atmosphere to make the material exciting.

- Seemed really passionate about material

allowing open discussion + hypotheticals

Dr. Schoenherr does a fantastic job of breaking down complicated & complex court opinions and "making them make sense"

very relatable open to questions  
wants everyone to interact + proves that by learning everyone's names

very organized & easy to follow

ALLOW people to say opinions.

- Open to questions
- knowledgeable about information
- easy to communicate with

Very engaging + willing to help.

ability to engage students + keep interest

She was engaging and interesting

She knows a lot about what she teaches. She is always open to asking questions. She makes class fun and intellectually stimulating.

VERY SHORT REVIEW at start of class as it really helps solidify key terms / cases

Best instructor I have had! So engaging and understanding. You literally deserve a raise. If more poli classes were taught like this one, the department would be a lot better.



She was passionate and caring with students and could answer any question.

She was very helpful and always willing to help with any questions.

very helpful comments on assignments & great class discussions

High energy, cares about topics

I felt very safe in this classroom, all opinions were heard & respected

very engaging, allowed questions, encouraged engagement

Engaging and had discussions

4.4) What were the worst aspects of the instructor's teaching?

honestly can't think of anything. Probably one of the best poli teachers I've had in all four years here.

None!

There were just a LOT of slides sometimes. It's harder to retain material because we have to move fast.

Class got long + boring at times

N/A

Honestly she was my favorite professor this semester. She held us responsible for our work and expected us to attend! I purposely scheduled her class next sem!

N/A

No comment, the professor was great.

Sometimes it was easy to get lost in the background of longer / more technical cases.

Using I -clickers

Reading straight from the slides wasn't always very engaging.

The slides.

none, Dr. J is the best!

~~XXX~~ N/A

Sometimes she moved too fast for me to catch all of the information when hand-writing notes.

I honestly have no complaints - would take any course by her

- Very strict with late assignment policy, no room for error

Sometimes the lectures were long

a little too fast, sometimes is hard to keep up.

- Assumed everyone had a lot of prior Poli Sci knowledge, may have been my own fault for taking a 400 level class as a non Poli-sci major.

I felt like the notes slides did not cover everything we needed to know for the quizzes.

N/A

lecture heavy

N/A

N/A

N/A

Nothing, she's awesome!

I cannot think of anything wrong  
with teaching style

Sometimes it was too fast to take written notes.

Grading took a little while (but honestly not that  
bad)

Some topics felt surface level,

very lecture heavy, I often got distracted  
because of long bouts of talking

n/a

n/a